What can families do to help?

- Raise any concerns you have about your child's
 - Discuss any actions teachers suggest
- Where appropriate support these actions at home
- Give and receive feedback about the outcome of these actions
 - Be involved in how support for your child develops.

Who might be involved in the process?

- Your early years practitioner, class/subject teacher, head teacher
- (SENCO), who is responsible for organising all the The Special Educational Needs Coordinator extra help your child might need
 - A teaching assistant who helps teachers provide SEN support
 - One of the governors of the school, responsible overall for SEN support.

To find out how SEN support is funded in nurseries, schools and colleges, visit Norfolk's Local Offer at www.norfolk.gov.uk/send

This leaflet is part of a series of leaflets that cover:

- Joint commissioning
 - The Local Offer
- Special educational needs (SEN) support
 - Education, health and care (EHC) plans
 - Personal budgets
- Preparing for adulthood.



Special educational needs (SEN) support

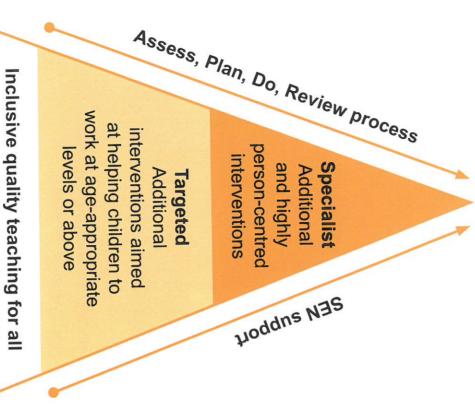


All children are individuals and have different abilities and ways of learning.

Children who have special educational needs (SEN) benefit from extra help.

This is called SEN support.

approach is good communication and everyone and specialist support. Key to the success of this SEN support is additional, person-centred, targeted working together to improve outcomes for your child

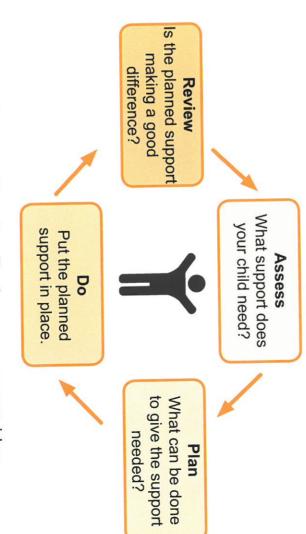


child and their needs. Your child might benefit from: SEN support must be specially designed for your

- movement breaks
- assistive technology
- small-group activities
- extra time to finish tasks
- sitting somewhere different
- having a 'buddy' for support
- recording lessons instead of writing
- using visual cues, timetables or emotion cards.

The Assess, Plan, Do, Review process...

happens regularly and all the stages are fully recorded.



evidence to support a request for an education, health and care needs assessment. The Assess, Plan, Do, Review process provides adapting their teaching to the needs of Teachers are skilled at differentiating

children and young people