



Pupil premium strategy statement – Falcon Junior School



1. Summary information					
School	Falcon Junior School				
Academic Year	2020-21	Total PP budget	£93 470	Date of most recent PP Review	31/03/2020
Total number of pupils	477	Number of pupils eligible for PP	60	Date for next internal review of this strategy	

2. Current attainment				
	Year 6 PP 2020 TA Attainment	Year 6 PP 2019 Attainment	Whole School 2020 TA Attainment	Whole School 2019 TA Attainment
% achieving in reading, writing and maths	50%	23%	67%	52%
% making progress in reading	55%	31%	82%	65%
% making progress in writing	55%	62%	77%	79%
% making progress in maths	50%	62%	78%	71%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>	
A.	Low levels of progress from Key Stage 1 to Key Stage 2 in Maths
B.	Low levels of progress from Key Stage 1 to Key Stage 2 in Reading
C.	Increase Computing provision in school to support Accelerated Reader.
D.	Levels of support in classroom need to be increased

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase in progress from KS1 – 2 in Maths measured by VA (national data) and internal progress data.	Children make progress in line with national averages.
B.	Increase in progress from KS1 – 2 in Reading measured by VA (national data) and Star Reading Age progress (Internal data).	Children make progress in line with national averages. Star Reading Scores show increasing rates of progress in reading age.
C.	Increased computing capacity across the school in every year group.	ICT capacity facilitates increased rates of progress.
D.		

5. Planned expenditure					
Financial year	2020-21				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase the rates of progress in, and develop a love for, reading.	Purchase and implement Accelerated Reading across the school with dedicated, daily reading time.	PP Teacher Assessment data shows an increase of 24% of pupils reaching the expected standard at the end of KS2 following this implementation in September. Continue this whole school approach.	Reading is timetabled daily in every class across the school. Regular monitoring by SMT and English Leader. Staff to assess pupil performance weekly and challenge.	GH	Termly review. £4000
Increase reading skills, vocabulary, writing attainment and a consistent approach to English at Falcon.	Talk 4 Writing two year training program to be purchased and implemented across the school	High impact approach to writing through a whole school approach. Training through T4W Project. High impact on vocabulary and structure. Evidence demonstrates progress and attainment increases.	Project team will be in place to lead Year teams. Focus of lesson observation and drop ins. Impact measured in Pupil Progress meetings and outcomes.	GH/ES and Project team.	Annually £4500 annually £9000 total over two years,
Total budgeted cost					£8500
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increase the rates of progress in Reading and Mathematics from individual starting points.	Additional support for Pupil Premium children through targeted HLTA support (1-2-1 and small group tuition)	Initial of impact of employment of 2 x HLTAs last year was good. However, the HLTAs were often needed for cover for classes through sickness, planned absence and curriculum release time. An additional HLTA will allow this tuition to be more consistent and have a higher impact.	Monthly meetings with HLTA to review provision and through staff meetings with teaching staff. Termly Pupil Progress Meetings.	ES	Monthly £16838
Children receive feedback and intervention at the point of curriculum delivery to ensure maximum impact.	Further develop TA support following restructure in 2019. This will allow greater intervention and feedback.	Education Endowment Foundation and Sutton Trust research on feedback (Impact 8+ months)	Regular data drops, Focussed Pupil Progress meetings with Teacher and TA. SENCO meetings with TA.	SW	Termly £47132

Total budgeted cost					
iii. Other					
Desired outcome					
Increase school Computing capacity (to support the implementation of Accelerated Reader) and develop learning for the 21 st Century.	Purchase 90 new Chromebooks and trolleys to increase capacity and support children's learning.	To support the school infrastructure for the continuation of Accelerated Reader and for developing research, computing and independence skills	Discussions and research with ICT Technician. Feedback from staff using ticketing system to identify issues and ensure they are rectified.	ES, SL and JS	Termly. £21000
Total budgeted cost					£93470

6. Review of expenditure				
Previous Financial Year		2019-20		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase the rates of progress in Reading and Mathematics from individual starting points.	Additional support for Pupil Premium children through targeted HLTA support (1-2-1 and small group tuition)	Year 6 Teacher Assessment demonstrates that attainment in reading has improved on last year by 24%. Maths has dipped by the equivalent of 2 children. HLTA support was good but not consistent due to the demands of covering teachers.	This will be continued but we will increase the number of HLTAs by one. This HLTA will be recruited in the Summer term ready for a September start.	£9214
Increase the rates of progress in, and develop a love for, reading.	Purchase and implement Accelerated Reading across the school with dedicated, daily reading time.	Really successful, whole school implementation. Impact across the school shows increases in reading ages, Children enjoy and are developing the love of reading. Daily reading is timetable and the library is used by 100% of children.	This will be continued. A whole school approach has really worked for us. Impact is really good so far. Needs more time to fully embed.	£4000
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children receive feedback and intervention at the point of curriculum delivery to ensure maximum impact.	Restructure of Teaching Assistants to ensure each class has the same TA for 18.25 hours a week. Nine hours a week funded by PP for intervention and feedback.	Change of roles have been successful and SENDCO is providing support for all TAs and teachers through this process. Impact on all pupils has been beneficial. Ideally, we would allow more time if the budget allows.	This will be continued and needs to evolve further.	£46080
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

<p>Increase school Computing capacity (to support the implementation of Accelerated Reader) and develop learning for the 21st Century.</p>	<p>Purchase 30 refurbished PCs and redistribute Media Suite PCs to classrooms to increase capacity and support children's learning</p>	<p>This did not happen as planned. We looked at Chromebooks instead and these have been very successful. Long term, we need to move away from an ICT Suite and use this room for something else. All children able to access AR and the wider system.</p>	<p>Further purchase of Chromebooks necessary – 30 per year group would be ideal moving forward.</p>	<p>£17000</p>
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