

Behaviour Policy Appendix

COVID-19 September 2020

Falcon Junior School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share the same commitment.

This appendix to the Behaviour Policy is for use during the arrangements for education of students in school during the Covid-19 pandemic. It is to be used in conjunction with, and read alongside, the Behaviour Management policy, AntiBullying policy and our Child Protection policy.

Behaviour Principles

In light of the need for children to behave differently when they return to school, new systems have been put in place to support this.

The school day

Parents must drop off their child at the designated places on either the lower or upper playground at the stated time using the one way system in operation. A set of videos, a map (including times for each year group to arrive) will be available on the school website.

Each child should then make their way (keeping 2 metres apart) towards their class line on the playground. Parents should then leave using the one way system. We kindly ask both children and adults not to congregate on the Falcon site and on Falcon Road West.

At the end of the day, children should be collected from the same place they were dropped off and leave using the one way system out of the designated school gate for their year group.

Once again, we kindly ask both children and adults not to congregate on the Falcon site or Falcon Road West.

Parents are not permitted inside the building, including the school office, unless they have permission from the Headteacher. If parents need to communicate messages etc with staff, they should phone or email the school office.

Pupils, staff and any other visitors to the school:

- Must follow the routes around the school as detailed on signs and posters.
- Follow school instructions on hygiene, such as handwashing and sanitising when asked to. This will include at the start of the school day, at the end of each session/ activity, when moving location, at break times and at home time. In addition to this, pupils must:
- Stay within designated areas as instructed both inside the school building and on the school field.
- Follow instructions on who they can socialise with at school.
- Move around the school as per specific instructions (for example, one-way systems, out of bounds areas, queuing)
- Try to use a tissue when sneezing or coughing.
- Tissues should be disposed of ('catch it, bin it, kill it') and hands washed.
- Avoid touching their mouth, nose and eyes with hands.
- Tell an adult if they feel unwell.
- Avoid sharing any equipment or other items including drinking bottles.
- Stay in designated (bubble) groups during play times.
- Avoid using toilets at the same time as another pupil.
- Not cough towards any other person.

Principles for Staff

- Do not come to work if you have coronavirus symptoms, or go home as soon as these develop (informing the Headteacher), and access a test as soon as possible.
- Follow the routes around the school as detailed on signs and posters.
- Clean your hands more often than usual - with running water and soap and dry them thoroughly or use alcohol hand rub or sanitiser ensuring that all parts of the hands are covered.

- Use the 'catch it, bin it, kill it' approach.
- Avoid touching your mouth, nose and eyes.
- Think about ways to modify your teaching approach to keep a distance from children in your class as much as possible, particularly close face to face support
- Consider avoiding calling pupils to the front of the class or going to their desk to check on their work if not necessary.
- Help your class to follow the rules on hand cleaning, not touching their faces, 'catch it, bin it, kill it' etc. including by updating your classrooms displays with posters.
- Prevent your class from sharing equipment and resources (like stationery).
- Keep your classroom door and windows open and ventilated.
- Limit the number of children from your class using the toilet at any one time.
- Limit your contact with other staff members, and don't congregate in shared spaces.

Concerns that may arise during the day

Example 1

Minor disrespect or inappropriate behaviour below the expectations of acceptable behaviour within school during normal operation. This could include rudeness, disrespect or not following instructions.

Outcome

Conversation with student(s) which could include a verbal warning, in line with behaviour policy other behaviour management strategies. Refer to SLT member if poor behaviour choices continue. Involvement of Assistant Head next, followed by DHT and finally HT.

Example 2

Repeated instances of “Example 1” or: A single use of offensive language (not towards staff).
Abruptness towards staff.

Outcome

Conversation with student(s) which could include a verbal warning, in line with behaviour policy other behaviour management strategies. On site SLT informed.

Involvement of Assistant Head next, followed by DHT and finally HT. Contact with student’s parents/carers. Concern logged on CPOMS.

Example 3

Unsafe behaviour during the partial closure (this could include not following instructions for social distancing).

Outcome

SLT on site made aware immediately and warning given. If concerns continue about the ability to social distance, parents contacted to collect.