

Positive Behaviour Policy



**Approved by Governors
November 2016**

1. Introduction

The principles which form the basis of our ethos are described in our golden rules (see Appendix 1a).

Be respectful
Strive for excellence
Treat everyone as equals
Be determined
Have courage
Be a good friend
Inspire others

These Golden Rules underpin the class rules which each class agree in September and also the lunch and breaktime rules (see Appendix 1b) which are shared with the school in September.

2. Aims and objectives

- To adopt a positive approach to behaviour in our school, placing greater emphasis on rewards rather than sanctions.
- To define acceptable standards of behaviour.
- To provide a consistent framework for recognising and rewarding success and de-escalating negative behaviours.
- To promote self esteem, self discipline and positive relationships at all levels.
- To encourage the involvement of parents, pupils and staff in the implementation of this policy.
- To establish clear communication systems so that all parties are informed and supported.

3. Organisation

Positive behaviours should be rewarded by:

- Verbal Praise
- Team Points
- Stickers
- Stars
- Postcards/Messages Home
- Golden Time
- Send to another adult

Credits

Credits (see Appendix 2a) are awarded for sustained improvement or outstanding achievement in any aspect of school life. Credits are recorded on individual credit/debit records (Appendix 2c).

3 credits = certificate and child sees the HT. Certificate presented in assembly.

Every third certificate is a star certificate and is presented in the celebration assembly:

3rd = Bronze (Bookmark)

6th = Silver (Calculator)

9th = Gold (Pen)

12th = Platinum (Paperweight)

15th = Diamond (Thesaurus)

18th = Falcon (Sponsorship of a Falcon)

Falcon Olympians

Each class nominates an Olympic finalist who receives a certificate in the celebration assembly. The Olympic Finalists are nominated for meeting one of the Olympic Values (see Appendix 3).

From the finalists a bronze, silver and gold medallist is chosen who receive medals in the celebration assembly and have their picture on the Olympic Podium display in the entrance hall for the following week.

Sanctions for improving behaviour are:

- Reprimand
- Loss of breaktime/lunchtime
- Verbal or written apology
- Referral to Assistant Headteacher/Headteacher
- Time Out
- Debit
- Report sheet or behaviour contract
- Fixed term or permanent lunchtime exclusion
- Referral to LA Services
- Fixed term or permanent exclusion

Debits

Debits (see Appendix 2b) are issued for serious misdemeanour or sustained poor behaviour

Debits are recorded on individual credit/debit records (Appendix 2c)

Debits mean that pupils must be awarded one more credit to achieve the next certificate.

Incidents of bad behaviour should be recorded on incident sheet (see Appendix 4) and shared with class teacher and other responsible adults. A copy should be placed on the child's file.

4. Teaching and learning

Falcon Junior School is committed to ensuring every learner has the opportunity to learn in an environment which is free from disruption through poor behaviour.

Keeping Falcon Working (see Appendix 5a) enables learners to be reminded of the expectations and have an opportunity to self correct. If a child has to have time out in another class then it is recorded on the Time Out Log Sheet (see Appendix 5b). Parents must be informed if a child has 3 time outs.

Class teachers are expected to provide appropriate work for pupils who have to have time out and follow up with the pupil on their return to class.

Falcon Staff follow Norfolk STEPS for de-escalation strategies. All staff are trained in STEP ON and some staff are trained to deliver STEP UP (see also Positive Handling Policy)

5. Inclusion

Falcon Junior School is committed to the development of all pupils regardless of gender, academic or physical ability, race, culture and sexual orientation. We endeavour to meet the needs of all our pupils in the classroom environment wherever possible.

(See Single Equality Scheme)

6. Monitoring and review

This policy is reviewed annually by the full governing body as part of the Safeguarding Policy at their autumn Strategy Meeting.



Falcon Junior School

Golden Rules

Be respectful

Strive for excellence

Treat everyone as equals


Be determined

Have courage

Be a good friend

Inspire others

Lunch Rules

-  **We wash our hands before eating**
-  **We walk into and around the hall**
-  **We stay sitting down to eat**
-  **We clear up after ourselves**
-  **We put rubbish in the bins**
-  **We follow instructions first time**



Playground Rules

-  **We play sensibly and safely**
-  **We ask before joining a game**
-  **We share space**
-  **We respect the quiet areas**
-  **We invite people who are left out to join in**
-  **We put rubbish in the bins**
-  **We follow instructions first time**



APPENDIX 2a

Name : Class :

Details :

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**FALCON JUNIOR SCHOOL
CREDIT**



✓ *Rights, Responsibilities, Rules*

APPENDIX 2b

**FALCON JUNIOR SCHOOL
DEBIT**

Name :

Class :

Name : Class :

Details :

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Please sign and return this section so we know you are aware of the DEBIT and that we have your support.

Parent's Signature :

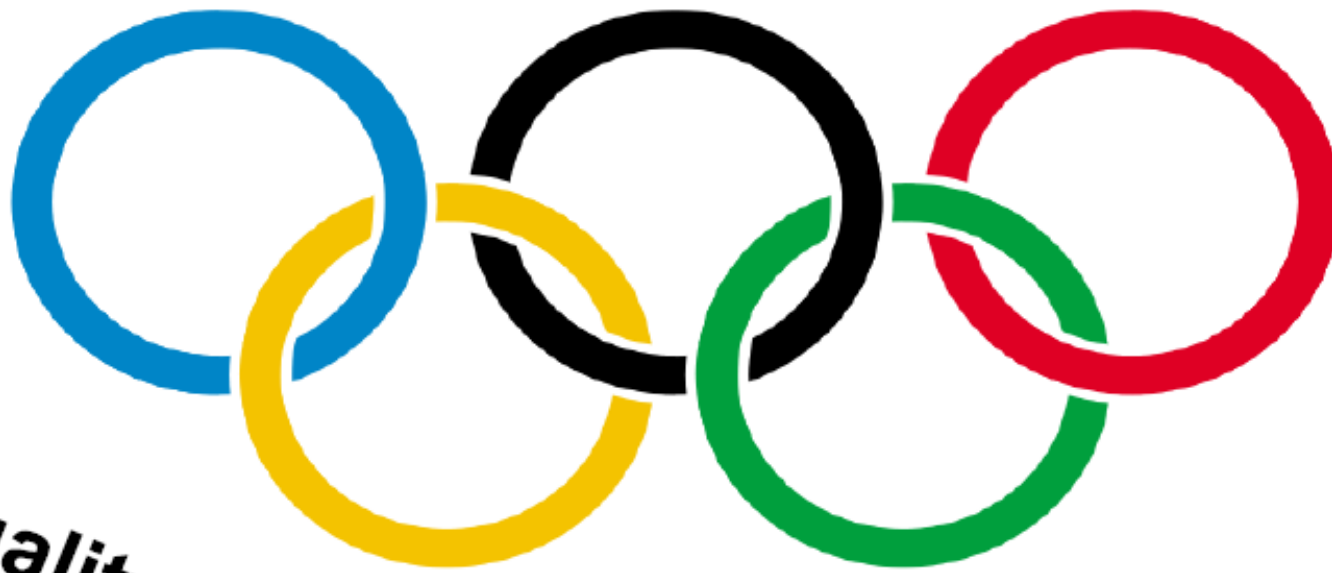
✕ *Rights, Responsibilities, Rules*

Determination

Inspiration

Courage

Respect



Equality

Friendship

Excellence

APPENDIX 4

Name of Child (ren)

Date

Incident

Action Taken

Action to be taken in the future

Keeping Falcon Working

1. Warning and reminder of the rule

Still disrupting others

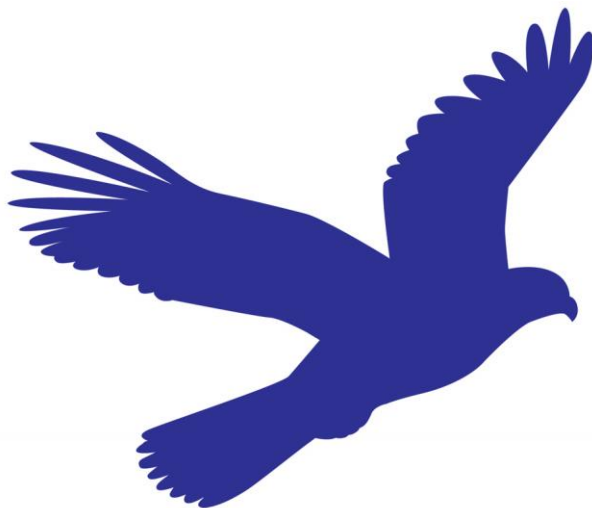
2. Name on board

Still disrupting others

3. Cross next to name

Still disrupting others

4. Time out to another class



APPENDIX 5b

Time Out Log Sheet

Name:

Class:

	Date	Notes
1		
2		
3		
		Parent Meeting
1		
2		
3		
		Parent Meeting
1		
2		
3		
		Parent Meeting