

## Learning Project WEEK 12 – Around the World

**Age Range: Y5**

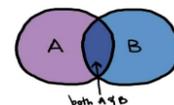
Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Get your child to play on <a href="#">Times Table Rockstars</a>.</li> <li>● Complete the White Rose Maths lessons 1-4 over the week – use the video links to help if needed.</li> <li>● Complete the weekly maths challenges on Sumdog.</li> <li>● Complete the daily High 5 questions.</li> <li>● Choose three or four countries and record the temperature over the course of a week for each of the countries in a table. Your child can draw a line graph showing each country's temperature each day across the week.</li> <li>● Pick your level of challenge – mild, spicy or hot – from the reasoning questions and work out the answers. Use the answers provided to check yours.</li> <li>● Play on Hit the Button – focus on tables, division facts and squared numbers.</li> <li>● Complete the 'Extra' reasoning and arithmetic questions if you wish.</li> </ul>	<ul style="list-style-type: none"> <li>● Ask your child to read daily from their home reading book or their Accelerated Reader book. Complete quizzes as usual (link is on the school website).</li> <li>● Ask your child to summarise a book they've read this week in 100 words. Alternatively, they could summarise the main events in the form of a cartoon strip.</li> <li>● Read the "World National Anthems" reading comprehension and answer the questions. Select your level of challenge – mild, spicy or hot. Use the answers to mark your own work.</li> <li>● Click <a href="#">here</a> for a reading activity about <b>The Lost World</b>. Challenge your child to read the text in 3 minutes and complete the questions.</li> <li>● Record your child's reading in their reading journal each time they read. Send a photo of this weekly to the class teacher and this reading will continue to count towards reading credits – this must be done weekly and will not be backdated on return to school.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Learn the following spellings: <b>abrasive, adjective, digestive, impressive, imaginative, inactive, objective, radioactive, narrative, expensive, technology, exciting, ambitious, systems</b> – test on Friday and send picture to class teacher on Dojo.</li> <li>● Challenge your child to complete an alphabetical list of cities from around the world. Where possible, include capital cities.</li> <li>● Ask your child to mind map words they associate with Norwich and words they associate with Johannesburg (see <a href="#">here</a>). This will support a later task.</li> <li>● Get your child to proofread one piece of writing from this week. Concentrate on spellings and words which could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> <li>● Spend 20 minutes on spelling activities on Sumdog and try to complete the weekly spelling challenge.</li> </ul>	<ul style="list-style-type: none"> <li>● Visit the Literacy Shed for this wonderful resource on <a href="#">The Blackhat</a> (activity book in shared drive) or your child could write a description about their ideal world.</li> <li>● Your child can pick a city of choice and create a travel leaflet all about it. Make sure that they include information on: weather, travel time, key tourist spots, accommodation and the local cuisine.</li> <li>● Listen to <a href="#">Zahra</a>. Discuss what the story is about and how we know Zara is from a different country. Ask your child to rewrite the story of Zahra.</li> <li>● Use the story of Zahra to ask your child to create an advert to support <a href="#">WaterAid</a>. What persuasive language could they use? How could they make their advert eye-catching?</li> <li>● Spend 20 minutes on grammar activities on Sumdog and complete the weekly grammar challenge.</li> </ul>

## Learning Project - to be done throughout the week

**Online Safety – Complete one of the activities from the Online Safety – Family Activities booklet.**

The project this week aims to provide opportunities for your child to learn more about countries and cities around the world. Learning may focus on different cultures and traditions, famous landmarks, food and clothing.

- **Flags of the World** - Flags are a national symbol for all countries. Cultures use different symbols and colours on their flags which are meaningful to them and represent their history and people. Ask your child to pick 5 countries and investigate their flags. What symbols and colours have they used? Why are these significant to this country? Can your child create a flag for the UK which they feel represents our culture, history and people?
- **Tastes of the World** - Children all around the world eat a variety of food and many of the foods we eat today are inspired by other countries. Can your child research and make a dish from another country which they have not tried before? They could find a recipe, source the ingredients via an online shop and follow the recipe to create a dish for the whole family.
- **International Games** - As part of the London 2012 Olympics a variety of countries were asked to name a traditional game which represented their culture and traditions. These can be [seen here](#). Ask your child to research these games and take inspiration from them to design their own game. Encourage your child to think about how the game is played, how you win and what equipment is needed. Where possible, they should test their game and make any changes needed. Ask them to present their game through writing and pictures. These could be handwritten or digital.
- **From Norwich to Johannesburg** - Direct your child to think about what it would be like to live in another country. Do they think their life would be the same or completely different? Use the [following clip](#) to compare living in Birmingham to Johannesburg. Ask your child to show the similarities and differences between their life and Nwabisa's life in South Africa. They may wish to show this in a Venn diagram, table or a poster.
- **Exploring the World** - Throughout history many people have explored new places. You can find out about some of them [here](#). Ask your child to pick an explorer from the list or one of their choice. They could map out the places that the explorer visited or they could create a piece of art inspired by the places they visited using digital images as support. They may wish to write a diary entry from the explorer's point of view to share what they have seen and experienced.
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### **Engineering Around the World – Telescopes**

- The James Webb telescope will be the largest, most powerful and complex space telescope ever built and launched into space in 2021.
- The telescope will be launched into space using a rocket - this means it will have to be strong enough to withstand the vibrations during the launch. Use an egg to represent the telescope and design a rocket that will surround and protect the egg/telescope during the launch. For more information and ideas look [here](#).

### **Additional learning resources parents may wish to engage with**

- **BBC Bitesize** - Lots of videos and learning opportunities for all subjects.
- **Classroom Secrets Learning Packs** - Reading, writing and maths activities for different ages.
- **Twinkl** - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- **Mastery Mathematics Learning Packs**. Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.