

## Learning Project WEEK 13 – Music

**Age Range: Y5**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>Watch the <a href="#">White Rose Maths</a> lessons 1-4 over the week and then complete the relevant worksheet (found on Google Drive) – use the video links to help if needed.</li> <li>Work with your child to find the missing angle in the <a href="#">triangles</a> or <a href="#">around a point</a>.</li> <li>Complete the weekly maths challenges on Sumdog.</li> <li>Complete the daily High 5 questions. Use the answers provided to check yours.</li> <li>Pick your level of challenge – mild, spicy or hot – from the reasoning questions and work out the answers. Use the answers provided to check yours.</li> <li>Encourage your child to look for and collect 3D objects around the home. For the ones they have selected, get them to name the 3D shape, list the properties (the number of edges, faces and vertices) and draw the net to match</li> <li>Play on Times Table Rockstars or Hit the Button – focus on tables, division facts and squared numbers.</li> <li>Complete the 'Extra' reasoning and arithmetic questions if you wish.</li> </ul>	<ul style="list-style-type: none"> <li>Ask your child to read daily from their home reading book or their Accelerated Reader book. Complete quizzes as usual (link is on the school website).</li> <li>Ask your child to find the lyrics to their favourite song and to create some new verses. Can they perform the new verses to the family?</li> <li>Ask your child to write a review of a book they have recently finished. Make sure to include a brief account of what happened (but try not to give away the story), who the book is appropriate for and if they would recommend it.</li> <li>During your child's daily reading, play some classical music, rock music, jazz music and pop music. Ask your child to draw an emoji to represent how each music genre made them feel whilst they were reading.</li> <li>Read the "Ariana Grande" or "Ed Sheeran" reading comprehension and answer the questions. Select your level of challenge – mild, spicy or hot. Use the answers to mark your own work.</li> <li>Record your child's reading in their reading journal each time they read. Send a photo of this weekly to the class teacher and this reading will continue to count towards reading credits – this must be done weekly and will not be backdated on return to school.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Learn the following spellings: <b>faithful, dropped, fearful, addressed, thankful, dressed, beautiful, equipped, plentiful, merciful, regretful, thoughtful, watchful, spiteful</b> – test on Friday and send picture to class teacher on Dojo.</p> <ul style="list-style-type: none"> <li>Write a definition or a sentence using each of this week's spelling words.</li> <li>Spend 20 minutes on spelling activities on Sumdog and try to complete the weekly spelling challenge.</li> <li>Using the letters <b>C A R N I V A L</b>, task your child with listing associated adjectives or verbs that correspond with each letter.</li> <li>Play a song and stop it at different points. When it stops, select one spelling from a bag and your child must spell it before the music starts again.</li> <li>The word rhythm has a silent letter - what other words can your child spell which also have silent letters?</li> <li>Get your child to proofread one piece of writing from this week. Concentrate on spellings and words which could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.</li> </ul>	<ul style="list-style-type: none"> <li>Listen/read along to the poem <a href="#">Cat Rap</a>. Then, write their own version using a different noisy animal. Or, ask your child to change the lyrics of their favourite song into a short story or write their own song.</li> <li>Visit the Literacy Shed for this wonderful resource on <a href="#">Once in a Lifetime</a>.</li> <li>Listen to <a href="#">A Night on Bare Mountain</a> by Modest Mussorgsky and the inspiration behind it. Ask your child to create a story with the same title that could be told along with the music.</li> <li>Ask your child to create an information booklet about two pieces of music they have listened to. Include information about the instruments they have heard within each piece and a brief history on the musicians.</li> <li>Spend 20 minutes on grammar activities on Sumdog and complete the weekly grammar challenge.</li> <li>Listen to <a href="#">'Toccata and Fugue in D Minor'</a>. Ask your child to think about what the setting might be and describe the atmosphere. Ask them to create two characters and think about what could be happening. Get them to write a short play script/ piece of dialogue between the characters that would go with this music.</li> </ul>

## Learning Project - to be done throughout the week

**Online Safety – Complete one of the activities from the Online Safety – Family Activities booklet.**

The project this week aims to provide opportunities for your child to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.

- **Sound Effects-** Many audio books use sound effects to enhance the retelling of books. Ask your child to think about a narrative that they are currently reading or have read recently. What sound effects would enhance the retelling of the story? Ask your child to source a range of props to help add sound effects and record the retelling of the story with their sound effects. You can even tweet a video of their retelling using [#TheLearningProjects](#).
- **Carnival Time-** The Rio carnival is a spectacle of samba, costumes and dance and takes place every year. [Here are](#) some of the pictures from this year's parade. Challenge your child to research the samba inspired costumes and headdresses worn during the parades. Ask them to design, label and make their own mask or headdress taking inspiration from the research completed.
- **Expression-** Kandinsky felt that he could express emotions and music through colours and shapes within his painting. Ask your child to create a piece of artwork inspired by their favourite piece of music. Encourage them to listen to the music several times and feel free to draw or paint the emotion they feel at the time.
- **I'm with the Band!** - Ask your child to create their own musical instrument. This could be a cereal box guitar, drums or shakers. They may even want to make a range of instruments to create a family band. Ask your child to decorate their instruments to make them appealing. After this, your child can research which famous musicians perform with their chosen instrument and watch videos of their performance to inspire their own!
- **Music Video Directors-** Using the song or poem your child created for their writing task this week, direct them to think about the sort of music video that they could create to go with it. They could storyboard their ideas and think about whether they need any props or even come up with a dance routine before recording it.

### Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 5](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

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