

## Year 4

### Learning Project Week 9 - Music

Please use the given purple exercise book to record any project work.

You don't need to download all of the sheets online – lots of the work and answers can be completed in your book 😊



## Year 4 Week 9 (June 8<sup>th</sup>) - Music

### Daily Reading:

- ★ Read for 30 minutes (if possible to an older family member) and tell someone at home about what you have just read. Try to focus on using expression and intonation.
- ★ Complete any accelerated reader book tests you need to. Type the below into your internet address bar to access the correct login page or access the link through our school website.

<https://ukhosted106.renlearn.co.uk/6702946/>

### Weekly Reading Tasks

**Monday** Watch Newsround and discuss what is happening in the wider world.

**Tuesday** Reading Comprehension 1 – Capt. Tom Moore. You are bound to have heard of this wonderful gentleman so here is a chance to find out a bit more about him and his achievements.

Mild = \* Spicy = \*\* Hot = \*\*\*

### Weekly Spelling Task

**Monday** Practise your spellings on Spelling Frame.

This week's spellings are your final list of homophones/ near homophones:

**peace/piece; plain/plane; rain/reign/rein; who's/whose**

Can you think up any rhymes, mnemonics or tips to help you know the difference? For example – a **piece** of **pie**. Or – if you put the letter back where the apostrophe is in who's and put it in a sentence, does it make sense "Who is book is that?". No, it doesn't, so it must be "Whose book is that?". We looked at rain/reign/rein way back in September – but they are tricky so make sure you know the difference between **reign** and **rein** especially. Think of Rudolf the **rein**deer attached to Santa's sleigh.

**Tuesday** Choose and practise 10 of the Year 3/4 Common Exception words (in this pack). **You could use them to practice your joined handwriting** and "pyramid" them or make a rainbow with six of them.

<p><b>Wednesday</b> Reading task – Find the lyrics to your favourite song and highlight some creative words used, finding out the meaning of new words.</p>	<p><b>Wednesday</b> Can you make a wordsearch of this week’s words to give someone in your family to complete. Words can go vertically, horizontally, diagonally and for an extra challenge, backwards as well as forwards. Make sure you have spelt them correctly or whoever is looking will not be able to find them!</p>
<p><b>Thursday</b> Reading Comprehension 2 – Sound Waves. This ties in with the last bit of Science we did together and of course, is how music is made. Mild = * Spicy = ** Hot = ***</p>	<p><b>Thursday</b> Practise your spelling on <a href="#">Spelling Frame</a> Look at Spelling Rule 24 - homophones and near homophones. Do you know the meanings of all words? Can you use each word correctly in a sentence?</p>
<p><b>Friday</b> – Have you been listening to any stories online? David Walliams and JK Rowling have recently put some of their stories online you can listen to for free. Some of the classes have been listening to a few others as well. Write or tell someone what you liked and did not like about listening to a story rather than reading it yourself. Does it help you to imagine more? Does it bring it to life more or do you find your mind wanders?</p>	<p><b>Friday</b> Test yourself on all this week’s words.</p>
<p><b>Weekly Writing Tasks</b></p>	<p><b>Weekly Maths Tasks (There is a worksheet for each day)</b></p>
<p>This week and next week’s writing activities carry on from last week’s story “<b>Mission Possible</b>”. The booklet is in this week’s home learning folder. The focus of this week is writing your own story based on this one so get your creative juices flowing!</p> <p><b>Monday</b> Re-read the story to remind yourself what it was about. Now go to p28 in the booklet – “Let’s start to create and plan your story”. Look at the structure of the story. Then look at p29, which shows the main parts of the story like a road or pathway. This helps you to see the structure of the story and how it moves from beginning, to middle, to end. Have you begun to have some ideas of your own yet? Use the story planner on p30 to jot down your initial (first) ideas. Either download it or copy it into your book.</p>	<p><b>Monday High 5 starter</b> Click this link <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Select Summer Term - Week 7 (w/c 8th June) Select Lesson 1 – Tenths as decimals. Watch the video for this lesson and then complete the activity on your ‘Monday maths’ worksheet. Today’s optional challenge has some more activities to help you master tenths.</p>

<p>If you are stuck for ideas, look at p31 as it has three different ideas. It is often easier to use the existing story and change things slightly like names and places and what happens a little bit.</p>	
<p><b>Tuesday</b> Look back at your story road/ pathway ideas from yesterday. Take a few minutes to remind yourself of how your story will progress from beginning to end. Do not worry if there are some bits you are unsure of at the moment. They will come as you write and fill in detail. Now use the empty planning sheet to help you plan the different sections of your story in more detail. It helps to draw simple sketches at this point as well – you make your planning sheet work for you. Once your plan is complete have a look at the book suggestions on p33 for future adventure stories to read. You might have read some of them already. Save starting your story until tomorrow.</p>	<p><b>Tuesday High 5 starter</b> Click this link <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Select Summer Term - Week 7 (w/c 8th June) Select Lesson 2 – divide 2 digits by 10. Watch the video for this lesson and then complete the activity on your ‘Tuesday maths’ worksheet. Today’s optional challenge is an active (and noisy!) way to reinforce patterns in your times tables.</p>
<p><b>Wednesday</b> – Now you are ready to write. Get your book and a pen or pencil and write your story. Check back carefully over your plan. Aim to write the beginning of your story today. Set the scene, introduce the main characters and build up the action to the exciting part. You could end this part with an illustration if you like.</p> <p>It may take a few attempts to get a story that you are really happy with. Don’t worry about this as it is called drafting and editing and is a very important part of the writing process. See you at the other end.</p>	<p><b>Wednesday High 5 starter</b> Click this link <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Select Summer Term – Week 7 (w/c 8<sup>th</sup> June) Select Lesson 3 – Hundredths as decimals. Watch the video for this lesson and then complete the activity on your ‘Wednesday maths’ worksheet. Today’s optional challenge is similar to Monday’s but focuses on hundredths.</p>
<p><b>Thursday</b> – Read over what you wrote yesterday. Are you happy with it? Are there any bits you would like to change or upskill with more adventurous vocabulary? Now you’re ready to write the middle section of your story – the exciting bit! Remember to use lots of description so your reader can imagine what you are seeing. Don’t have your characters talking</p>	<p><b>Thursday High 5 starter</b> Click this link <a href="https://whiterosemaths.com/homelearning/year-4/">https://whiterosemaths.com/homelearning/year-4/</a></p> <p>Select Summer Term – Week 7 (w/c 8<sup>th</sup> June) Select Lesson 4 – Divide 1 or 2 digits by 100. Watch the video for this lesson and then complete the activity</p>

<p>to each other very much at all. It holds up the action! Again – you could end today’s part of the story with another illustration.</p>	<p>on your ‘Thursday maths’ worksheet. Today’s optional challenge gets you looking for patterns again using your multiples knowledge.</p>
<p><b>Friday</b> You are going to finish off your story today so read back over everything you have written so far to get back into your story and your ideas. Look at your plan to remind yourself of how it will end.</p> <p>When you are done look at p36 of the booklet which asks you to reflect on what you have written this week and last, not only your story but the other work in the booklet as well.</p>	<p><b>Friday</b>  <b>High 5 starter</b>  There are some worksheets to have a go at which get you to look at making wholes.  Have you been on TTRS much this week? Make sure you practice.  Today’s challenge is a matching pairs game you can play on your own but is more exciting if you play with a partner. It helps you to reinforce your tenths and hundredths. Cut out the cards first. Shuffle them then share them out. Take turns to turn cards over and match them up as you would with Snap.</p>
<h3><u>Learning Project - to be done throughout the week</u></h3>	
<p>The project this week aims to provide opportunities for you to learn more about music. Learning may focus on famous musicians, listening to and performing music and exploring a range of music genres and instruments.</p>	
<p>● <b>Lean On Me</b> – Listen to “<i>Lean On Me</i>”, a Soul/Gospel song by Bill Withers. Do you like it? What instruments can you hear? Can you clap a rhythm? Learn to sing the lyrics and have a go at performing the song. Perhaps you would like to research this famous artist in more detail and listen to more of his songs, creating an artist profile complete with portrait sketch. Perhaps you could perform the song to a family member via Facetime (with adult supervision)?</p>	
<p>● <b>Musical Makes</b> – Have a go at creating your own music instrument. You could make your own pan flute using straws, a cereal box guitar, or some tin can drums. Plan their design first, collect materials from around the house, write the steps to make the product and then evaluate it afterwards. Or you could research Kandinsky and create your own instrument art inspired by his work whilst listening to different genres of music. See some ideas on the</p>	

attached sheets in this week's home learning pack.

● **Feel the Beat** - Why not have a go at moving your body to different genres of music. As you change between Rock, Jazz, Hip Hop, Heavy Metal and Classical music, how does the way they move their body change? Have a dance around to the beat of the music! Recommendation at least 2 hours of exercise a week – that's a lot of boogie!

● **Listen Together** - Ask each family member what their favourite song is. Play the song aloud and listen together. Spend some time as a family discussing what genre of music the songs belong to and how each piece of music makes you feel. Which genres of music were the most popular? Can you represent your results in a bar chart? You could ask family members to rank their favourite genres of music first.

● **Musical Movie Time** - Choose an age-appropriate musical to watch. Andrew Lloyd Webber is now posting filmed versions of his shows on his Youtube channel "*The Shows Must Go On!*" each week. Discuss the story behind the musical and step into the shoes of different characters and imagine how they are feeling. Which is your favourite song from the film/show and why? Can you create a billboard poster advertising the show? Or perhaps design a ticket?

### **Weekly Science activity**

This link takes you to the Royal Institute's "ExpeRimental" site which has videos of science activities you can do with items at home. The activity fits this week's theme of Music. You will definitely need adult permission and supervision with this one as it needs quite a lot of wine glasses. Take care.

<https://www.rigb.org/families/experimental/singing-wine-glasses>