

Wednesday Maths 10<sup>th</sup> June


High 5 Starter





Year 4  
Week 9 – Day 3


KEY


 Try mentally first


 Try a written method

 A.  $20 \times 6 =$

 B.  $9932 - 3876 =$

 C.  $\frac{2}{3}$  of 21 =

 D.  $65 \div 3 =$

 E.  $? + 100 = 800$

L.O: Hundredths as decimals

# Hundredths as decimals

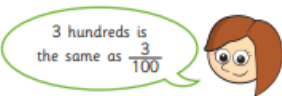


1 Complete the table.

Hundred square	Words	Fraction	Decimal
	thirty-six hundredths		
		$\frac{82}{100}$	
			0.27
	seven tenths		
			0.3



4



Is Rosie correct? \_\_\_\_\_  
Explain your answer.

5

Match the decimals to the descriptions.  
Some of the numbers can be described in two ways.

1.3	one tenth and three hundredths
0.03	thirty hundredths
0.03	one and three tenths
0.3	thirteen tenths
0.3	thirteen hundredths
0.13	three tenths
0.13	three hundredths

2 Draw decimal place value counters to represent the numbers.

a) 0.03                      c) 0.63

b) 0.6                        d) 0.36

3 The counters represent tenths and hundredths.

a) Match the decimals to the groups of counters.

0.04   
 0.4   
 0.14   
 0.41

0.01

0.01

0.01

0.01

0.01

0.1

0.1

0.1

0.1

0.1

0.01

0.01

0.01

0.01

0.01

0.1

0.1

0.1

0.1

0.1

b) Write each decimal as a fraction.

0.04 =     0.4 =     0.14 =     0.41 =

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6 Shade the hundred squares to represent 12 hundredths in three different ways.

Compare answers with a partner.  
What is the same? What is different?

7

0.6 of the hundred square is shaded.

Dora

6 tenths of the hundred square is shaded.

Ron

0.60 of the hundred square is shaded.

Whitney

60 hundredths of the hundred square is shaded.

Jack

Who do you agree with? \_\_\_\_\_  
Explain why.

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Answers:

**KEY**

Try mentally first

Try a written method

A.  $20 \times 6 = 120$

B.  $9932 - 3876 = 6056$

C.  $\frac{2}{3}$  of 21 = 14

D.  $65 \div 3 = 21 \text{ r } 2$

E.  $700 + 100 = 800$

Hundredths as decimals

1 Complete the table.

Hundred square	Words	Fraction	Decimal
	thirty-six hundredths	$\frac{36}{100}$	0.36
	eighty-two hundredths	$\frac{82}{100}$	0.82
	twenty-seven hundredths	$\frac{27}{100}$	0.27
	twelve hundredths	$\frac{12}{100}$	0.12
	seven tenths	$\frac{7}{10}$	0.7
	three tenths	$\frac{3}{10}$	0.3

2 Draw decimal place value counters to represent the numbers.

a) 0.03



c) 0.63



b) 0.6



d) 0.36



3 The counters represent tenths and hundredths.

a) Match the decimals to the groups of counters.

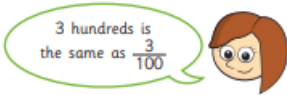
0.04      0.4      0.14      0.41



b) Write each decimal as a fraction.

$0.04 = \frac{4}{100}$        $0.4 = \frac{4}{10}$        $0.14 = \frac{14}{100}$        $0.41 = \frac{41}{100}$

4



Is Rosie correct? No

Explain your answer.

3 hundreds = 300    3 hundredths = 3/100

5

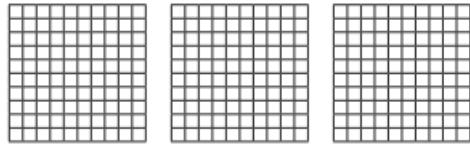
Match the decimals to the descriptions.

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1.3	one tenth and three hundredths
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0.3	one and three tenths
0.13	thirteen tenths
	thirteen hundredths
	three tenths
	three hundredths

6

Shade the hundred squares to represent 12 hundredths in three different ways. *Various answers*



Compare answers with a partner.

What is the same? What is different?

7

Who do you agree with? All

Explain why.