

Learning Project WEEK 13 – The seaside!

Age Range: Y3

Activity support sheets are in the week 13 folder on Google Drive.

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Complete work set on Times Table Rockstars – Focus on Studio and improving your Rock status. • Complete some of the daily maths tasks on the Drive in Maths (in week 13 folder) • Sumdog Focus: Addition and subtraction. • Complete skills practise. Do the assessment on Friday. <ul style="list-style-type: none"> • Try this challenging maths challenge! https://nrich.maths.org/6777 • Go on White Rose Home Learning. The resources are in the shared folder. Watch video then complete tasks. One for each day (Focus: Measure) • Daily High 5s – see sheet (in week 13 folder). • Can you create an outdoor exercise activity sheet for your family? Can you include timings and the number of times each exercise needs to be completed. How many minutes in total do your activities take to be completed? • Continue to practise telling the time with your adult using clocks in your house. This online game is good practise too! https://mathsframe.co.uk/en/resources/resource/116/telling-the-time 	<ul style="list-style-type: none"> • Choose your level of challenge and complete the daily reading comprehensions. • Share a story together. This could be a chapter book where you read and discuss a chapter a day. • Complete an Accelerated Reader quiz. • Watch Newsround and discuss what is happening in the wider world. • Can you find any books at home, or research books on the Internet which use the seaside as a setting? • Complete a book review for a title you have recently read, or a favourite book you would recommend to others. (Template on drive.) • Think about the book you are reading, or a book you have recently read. Can you draw and describe one the main characters? Challenge – Can you draw your character in one of the settings described in the book? • Design a new front cover for one of your favourite books. Challenge – Can you include the book title and also the authors name on your new front cover?
Weekly Spelling and grammar Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Go on Sumdog and practise your spellings. • Your child could create a list of words associated with being a superhero and practise spelling these words. • Practise your spellings by playing the spelling board game with a partner. (Board saved on drive.) • Practise the next ten words on the Year 3/4 spelling list, or select ten words at random if you have completed the list. • Complete the daily spelling and grammar activities saved on drive. • Unscramble the word! – Mix up the letters for words being spelt and see if your child can unscramble them. • E.g. nilo = lion • Write a short story, poem, or song and try to use as many spelling words as possible! 	<ul style="list-style-type: none"> • Can you write a recount about a time you have recently been to the seaside? There is a word mat saved on Google drive to help you. • Write a list of things you need for a trip to the seaside • Write a poem about the seaside. You can use the seaside poem planning sheet saved on drive to help you. • Complete some of the daily writing prompts saved on drive. • Work through some of the activities in the 'Home-school lockdown' Talk for writing activity book. • Can you write a letter to the new year 3's joining Falcon in September and tell them all about the school? • The R.N.L.I perform a very important role on our beaches every year. Can you find out what the R.N.L.I stands for and create a fact-file of information about their role?



Learning Project – The seaside: To be completed throughout the week.

The project this week aims to provide opportunities for your child to learn more about our local Norfolk beaches. Learning will involve thinking up ideas, planning, designing, creating and evaluating their end product!

- **Monday – Let's talk about our next day at the seaside!**

- Talk as a family about whether you will be visiting the seaside this summer, or if not how you could bring the beach to your own home! If you are going to visit the seaside, talk about what you will need to take and what activities you will do when you are there. Also talk about how to stay safe around water and crowds.



- **Tuesday – Let's design a seaside shoe box!**

- Can you create your own seaside shoebox? It could be a beach design, or under the sea showing the different animals living underwater! You could choose a seaside location in the UK, or somewhere more exotic. Draw your design on paper and label each part, as the next task will be to make it!



- **Wednesday – Let's make our seaside shoebox!**

- See if you can find paper and other materials in your house, or garden to make your seaside design. Recycled packaging is always a great resource. You might even be able to find some sand! Once you have finished show your family and friends, they will be so impressed!



- **Thursday – Design your own ice-lolly, or ice-cream!**

- Everybody likes an ice-cream, or an ice-lolly at the seaside! Can you invent your own ice-lolly, or ice cream? What flavours will it be and what shape? Can you design your creation and then write a short paragraph to persuade people why they should buy your ice-cream instead of other brands. Remember to use persuasive language. There is a word mat saved on drive to help with this.



- **Friday – The Norfolk coastline.**

- See if you have a local map at home, or in your car. If not you could use the map saved on drive, or access an Internet version. Do you recognise any of the coastal locations named on the map? Have you visited them before? Choose one location and research it in more detail using the Internet. Can you create an information poster about your chosen location? Challenge – Can you build on Thursday's activity and use persuasive language to encourage people to visit?



- **Staying safe online:**

Complete the 'respect each-other' activity with your family.

(This is within the 'Staying safe online – Be an Internet legends' document in the 'Safety' folder on Google Drive.)

Additional learning resources parents may wish to engage with

- [BBC Bitesize](#) - Lots of videos and learning opportunities for all subjects.
- [Classroom Secrets Learning Packs](#) - Reading, writing and maths activities for different ages.
- [Twinkl](#) - Click on the link and sign up using your email address and creating a password. Use the offer code UKTWINKLHELPS.
- IXL online. Click here for [Year 3](#) or here for [Year 4](#). There are interactive games to play and guides for parents.
- [Mastery Mathematics Learning Packs](#). Take a look at the mastery mathematics home learning packs with a range of different activities and lessons.

If your child requires more of a challenge, or you believe that there are some gaps in their learning then [Century Tech](#) is a fantastic resource that is currently free for home learning. The app is designed to address gaps and misconceptions, provide challenge and enables children to retain new knowledge. It uses artificial intelligence to tailor the learning to your child's needs.