

History	Key Skills
World War Two	<p>I can identify and explain propaganda</p> <p>I can describe a key event from Britain's past (Dunkirk) using evidence from different resources</p> <p>I can describe a different way of life from periods I have studied</p>

Geography	Key Skills
WW2 Link to geography of local area	<p>I can answer questions by using a map</p> <p>I can use maps, aerial photographs, plans and e-resources to describe a locality</p>

Computing	Key Skills
Online safety poster	<p>I can use a range of technology for a specific project</p> <p>I can discuss the risks of online use and technology</p> <p>I can identify how to minimise risks</p>

Art and Design	Key Skills
Paul Nash- War artist.	<p>I can explain why I have chosen specific techniques to create my art.- use colour and form for impact and intent.</p>

Music
<p>I can learn to sing in harmony . I can perform from memory. I can use a variety of different musical devices in composition (melody, rhythms, chord). I can evaluate how venue, occasion and purpose affects the way music is created. I can analyse different pieces of music.</p>

English
<p>Year 6 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 6 expectations of spelling, vocabulary and grammar.</p> <p>Instructions—Holt Hall link</p> <p>Internal monologue (The Lost thing by Shaun tan)</p> <p>Grammar- revision of key stage 2 content</p>

Year 6 – Autumn Term 1

‘World War Two’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication and division</p>

RE	Key Skills
Hinduism	Key beliefs, occasions and worship.

PATHS
Study/organisational skills

Design & Technology– Sewing Unit
<p>I can use market research to inform my planning .I can follow and refine my plans. can evaluate my product against a clear criteria</p>

Science	Key Skills
Working scientifically	<p>I can plan different types of scientific enquiry</p> <p>I can control variables in an enquiry</p> <p>I can measure accurately and precisely using a range of equipment</p> <p>I can record data and results using scientific diagrams and labels</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test</p>
Light	<p>I can read, spell and say scientific vocabulary accurately</p> <p>I can explain how light travels</p> <p>I can explain and demonstrate how we see objects</p> <p>I can explain shadows</p> <p>I can explain how simple optical instruments work (periscope)</p>

PE	Key Skills
Outdoor and adventurous	<p>Winter games: Rugby, Football, Hockey ,</p> <p>I can play to agreed rules</p> <p>I can explain rules</p>
Dance	<p>I can develop sequences in a specific style</p>

Languages	Key Skills
Spanish	<p>I can hold a simple conversation with at least 4 exchanges</p> <p>I can use the context to work out unfamiliar words</p>