

Geography	Key Skills
Settlements  Where Saxons and Vikings came from and to	I can explain why many cities are situated on or close to rivers I can explain why people are attracted to live by rivers I can read four figure grid references I can read map keys

History	Key Skills
Anglo Saxons—who were they?  Settlements—Visit to West Stow	I can explain how historic items and artefacts can be used to help build up a picture of life in the past I can draw a timeline with different historical periods showing key historical events or lives of significant people I can explain how our locality has changed over time

Languages	Key Skills
French  Numbers 11—20 and animals	I can hold a simple conversation with at least 4 exchanges I can understand a short story or factual text and note main points I can use the context to work out unfamiliar words I can write a paragraph of 4-5 sentences

Art and Design	Key Skills
Anglo Saxon Settlements  Sketching	I can identify and draw objects and use marks and lines to produce texture.  I can successfully use shading to create tone and texture.

English
Year 5 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar.  Cosmic – Frank Cottrell-Boyce.  Character description and narrative

**Year 5 – Autumn Term 1**  
**“Saxons and Vikings”**  
**Subjects and skills**

Maths
We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication, division, perimeter and area- Measuring .

Design Technology	Key Skills
Anglo Saxon Settlements  Constructing	I can create a sculpture using recycled materials

PE
Fitness through circuits

PATHS/PSHE
Child of the Day, cooperative learning, The Golden Rules, Feelings and controlling anger

RE
Christianity—who founded it, where it began, places of worship.

Science	Key Skills
Working scientifically	I can plan different types of scientific enquiry I can control variables in an enquiry I can measure accurately and precisely using a range of equipment I can record data and results using scientific diagrams and labels I can use the outcome of test results to make predictions and set up a further comparative test
Space—Solar System	I can describe and explain the movement of Earth and other planets relative to the Sun I can describe and explain the movement of the Moon relative to the Earth I can explain and demonstrate how night and day are created I can describe the Sun, Earth and Moon (using the term spherical)

Music	Key Skills
Charang—Livin' on a Prayer  Appreciate and evaluate music percussion	I can perform a simple part rhythmically I can sing songs from memory with accurate pitch I can breathe in the correct place when singing I can describe, compare and evaluate music using musical vocabulary

Computing	Key Skills
Online safety Research skills Microsoft Word	I can analyse information I can evaluate information I understand how search results are selected and ranked