



## Year 4 Newsletter

Can you believe we are half way through the year? It has been whizzing by! As usual, we have had an extremely busy half term. We have been really proud of how hard the children have worked, whilst having lots of fun. Their behaviour has been excellent and you should be very proud of your children.

### **Church Visit**

We had an incredibly successful trip to the church, where the adults commented on how lovely our children were. Amongst other things, we have written new school prayers, which we will be using in Celebration Assemblies.

### **Curriculum**

The children have been brilliant at our Science topic and have really enjoyed exploring electricity – ask them to explain insulators and conductors.

As well as this, they have thoughtfully explored how different people live within Christianity and Judaism.

### PSHE – Equality and disability

In PSHE next half term, we will be considering equality with a focus on disability. We will be learning that everyone has similarities and differences and we need to be tolerant of each other. We will see clips of different children speaking about their disabilities and experiences.

### How Hill

Our residential trip races towards us and we are incredibly excited to take them away for a few days. If you were unable to attend the How Hill meeting on Thursday 28<sup>th</sup> February, please contact the school office.

# Year 4 - Spring 2

	The children will be learning...
<b>Topic</b> <b>How Hill</b>	Map work: How Hill / broads 4 figure grid references; land use of Broad; compare to Blakeney
<b>Literacy</b>	<u>One Plastic Bag by Miranda Paul</u> Fronted adverbials; brackets and dashes; noun phrases <u>Window by Jeanie Baker</u> Balanced arguments; Discussion on building on How Hill; Debate skills <u>Recount of How Hill</u> Factual information; Time conjunctions; Commas; Fronted Adverbials
<b>Numeracy</b>	Mental multiplication and written division incl. 7x and 11x tables; Place value; Written multiplication; Addition and subtraction (statistics); 2D shape and position
<b>Science</b>	<u>Habitats</u> What do all animals have in common? (Mrs Nerg); classify and group animals and plants; food chains, branching tree diagrams; Vertebrates / invertebrates; Flowering / non-flowering plants; how our changes affect the environment; habitat experiment.
<b>Computing</b>	Multi-media Research – present poster on habitat of choice
<b>P.E.</b>	Athletics
<b>Music</b>	Keyboards St Andrews Hall - Singing
<b>Art and DT</b>	Drawing skills; weaving skills; explore animal prints and patterns as camouflage How Hill wax crayons
<b>French</b>	Parts of the body; describe eyes and hair; give basic character descriptions; days of the week
<b>PSHE</b>	Equality - disability

## Events and trips

St Andrews Music Festival - Tues 12  
March  
How Hill  
Mon 11 – Wed 13 March – Bitterns and  
Flamingos –  
Wed 13 - Fri 15 March – Hummingbirds  
and Flamingos  
Mon 18 – Wed 21 March – Peacocks and  
Flamingos

## General information

PE Days  
Hummingbirds **Swimming** Fridays 1 March  
– 12 May.  
Peacocks – Thursdays  
Bitterns - Wednesdays  
Flamingos - Mondays

## Key Dates

Thursday 28 February – 3:30 Hall – How Hill Parent Meeting

Friday 8<sup>th</sup> March – World Book Day – dress up as a book character

Tuesday 12 March 10 am – St Andrews Music Festival

Mon 11 – Wed 13 March – Bitterns and Flamingos

Wed 13 - Fri 15 March – Hummingbirds and Flamingos

Mon 18 – Wed 21 March – Peacocks and Flamingos

Wednesday 20 March – Book Fair

Thursday 21 March – Class Photos

Thursday 28 – Friday 29 March – PTA Mother's Day gift sale

Friday 22 March – Book Fair

Friday 29 March – The Kitchen Chemist Science Day

Monday 1 April – Poetry Performance

Friday 5 April – Rock Steady Concert

Friday 5 April – Silly Sock Day for Autism

Friday 5 April – Finish for Easter