

Design Technology	Key Skills
Greek Salad	<p>I can use ideas from other people when I am designing.</p> <p>I can produce a plan and explain it.</p> <p>I can evaluate and suggest improvements for my designs.</p> <p>I can evaluate products for both their purpose and appearance.</p> <p>I can measure accurately.</p>

History	Key Skills
Ancient Greece	<p>I can plot events on a timeline using centuries.</p> <p>I can explain how historic items and artefacts can be used to help build up a picture of life in the past.</p> <p>I can explain how an event from the past has shaped our life today.</p>

Computing	Key Skills
Data loggers and graphs	<p>I can select and use software to accomplish given goals.</p> <p>I can collect and present data.</p> <p>I recognise acceptable and unacceptable behaviour using technology.</p>

Languages	Key Skills
French	<p>I can name and describe an object.</p> <p>I can have a short conversation saying 3-4 things.</p> <p>I can give a response using a short phrase.</p> <p>I can explain the main points in a short passage.</p>

English
<p>Year 4 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 4 expectations of spelling, vocabulary and grammar.</p> <p><u>Matchbox Diary</u> - pronouns, time conjunctions, paragraphs, apostrophes, use adverbs writing</p> <p><u>Greek Myths</u> - describe and create a character. Create and describe a setting, fronted adverbials, past tense</p>

## Year 4– Autumn Term 2

### ‘Ancient Greece’

### Subjects and skills

Maths
<p>We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include mental and written multiplication, mental and written division, length including perimeter and area, equivalent fractions and statistics</p>

Art and Design	Key Skills
Greek Vases	I can use marks and lines to show texture in my art.

PATHS/PSHE	Key Skills
Controlling my feelings	<p>I can recognise my own feelings.</p> <p>I can control my anger.</p> <p>I understand what gossip and rumours are and how it affects friendship.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can make careful and accurate observations, including the use of standard units.</p> <p>I can use equipment, including thermometers and data loggers to make measurements.</p> <p>I can draw conclusions and suggest improvements</p> <p>I can identify differences, similarities and changes related to an enquiry</p>
States of Matter	<p>I can measure the temperature at which materials change state.</p> <p>I can describe the water cycle.</p> <p>I can explain the part played by evaporation and condensation in the water cycle.</p>

PE	Key Skills
Games and Dance	<p>I can catch with one hand.</p> <p>I can throw and catch accurately.</p> <p>I can hit a ball accurately with control.</p> <p>I can keep possession of the ball.</p> <p>I can vary tactics and adapt skills depending on what is happening in a game.</p> <p>I can take the lead when working with a partner or group.</p> <p>I can use dance to communicate an idea.</p>