

DT	Key Skills
Food for your bones	I know how to be both hygienic and safe when using food I can present a product in an interesting way.

Music	Key Skills
Gospel & Soul	To sing in unison, maintaining the correct pitch and using increasing expression. To think about others when performing. To create rhythmical and simple melodic patterns using an increased number of notes.

Geography	Key Skills
Moving around Europe	I can accurately plot 4 figure grid references. I understand how to use a compass and about the 8 points. I can name and label the countries and capital cities of Europe. I can compare the physical and human features of two European countries.

Computing	Key Skills
Online safety Digital literacy & Information Technology	I know how to be a good digital citizen. I understand the terms: ranking/exert/site address/advert. I understand how networks are connected. I can use different search engines to find information. I understand what information I can/cannot trust.

Languages	Key Skills
French	I am starting to speak in sentences. I can read and understand a short passage using familiar language. I can write 2 or 3 short sentences on a familiar topic.

English
<u>Meeting Aslan</u> Use of a variety of time conjunctions as sentence starters; Vary <i>sentence</i> frames (see end of plan) Use of 'position + place, subject + action' to give a clear picture to the reader; Use of '3 'ed' adjective' to integrate emotion into describing action; Subordinate clause to open a sentence; Vary conjunctions to support cohesion
<u>Poetry</u> What do fairies ride? Perform a poem. Use a range of similes, metaphors and poem structured pattern to write their own poem.

Year 4 – Summer 2
Let's Move
Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term: Division – short division; 4 operations; Fractions and decimals; Measure; Shape; Geometry and statistics.

Art and Design	Key Skills
Skull pictures	I can experiment with styles used by other artists.
Self portraits	I can show facial expressions and body language in my art.
Movement in art	I can use line, tone, shape and colour to represent figure and forms in movement.

Science	Key Skills
Working scientifically	I can make a prediction with a reason. I can identify differences, similarities and changes related to an enquiry. I can use observations and knowledge to answer scientific questions. I can set up a simple enquiry to explore a scientific question. I can set up a test to compare two things I can use equipment, including thermometers and data loggers to make measurements.
Bones and Skeletons	I can describe and explain the skeletal system of a human. I can describe and explain the muscular system of a human. I can describe the purpose of the skeleton in humans and animals.

PE	Key Skills
OAA, Athletics, tennis, rounders, and cricket	I can run over a short and long distance. I can throw in different ways. I can hit a target. I can use a range of throwing, hitting and catching accurately. I can hit a bowled ball accurately with control. I can play games with increasing fluency and accuracy. I can follow a map in a (more demanding) familiar context. I can follow a route within a time limit.

PATHS/PSHE	Key Skills
RSE	I understand how my body changes. I recognise the feelings and emotions. I recognise marriage is a commitment. I recognise that there are similarities and differences in families and personal identity.

Performance poetry (poetry day 21st March)

Performing for an audience.

Place value /measure

Explanation texts: How a volcano works

Cause and effect conjunctions; To use Standard English verb inflections accurately

Diary of Pompeii – Write a historical story.

Statistics

To create more detailed settings, characters and plot in narratives to engage the reader; Switch from present to past tense; Conjunctions; Fronted Adverbials; Direct speech; Bracket and dashes

Fractions

Assess and Review

Shape and position

Time