

Design Technology	Key Skills
Chariots	<p>I can prove that my design meets some set criteria.</p> <p>I can follow a step-by-step plan, choosing the right equipment and materials.</p> <p>I can select the most appropriate tools and techniques for a given task.</p> <p>I can work accurately to measure, make cuts and make holes.</p>

PE	Key Skills
Gymnastics	<p>I can adapt sequences to suit different types of apparatus and criteria.</p> <p>I can explain how strength and suppleness affect performance.</p> <p>I can compare and contrast gymnastic sequences.</p> <p>I am aware of space and use it to support team-mates and to cause problems for the opposition.</p>
Team games	<p>I know and use rules fairly.</p>

Music	Key Skills
Recorders	<p>I can use and understand staff and other musical notations.</p> <p>I can play a musical instrument with increasing accuracy, fluency, control and accuracy.</p>

Computing	Key Skills
Online safety	<p>I use technology respectfully and responsibly.</p>
Powerpoint	<p>I can use a range of software for similar purposes.</p> <p>I can design and create content.</p> <p>I can manipulate and improve digital images.</p>

English
<p>Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.</p> <p>Narrative— Based on Lost Happy Endings-I can use the language and style of a writer to create my own narrative.</p> <p>Persuasion— I can use persuasive techniques to create an advert.</p>

Year 3 – Spring Term 1

‘Ancient Egypt’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include place value, addition, subtraction, multiplication, division and statistics.</p>

Languages	Key Skills
Spanish	<p>I can give a response using a short phrase.</p> <p>I can write phrases from memory.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can draw conclusions and suggest improvements.</p> <p>I can make a prediction with a reason.</p>
Forces and magnets	<p>I can explore and describe how objects move on different surfaces.</p> <p>I can explore and explain how objects attract and repel in relation to objects and other magnets.</p> <p>I can describe how magnets work.</p> <p>I can predict whether magnets will attract or repel and give a reason.</p>

History	Key Skills
Ancient Egypt	<p>I can research in order to find similarities and differences between two or more periods of history.</p> <p>I can use research skills to find answers to specific historical questions.</p> <p>I can use my mathematical knowledge to work out how long ago events happened.</p>

PATHS/PSHE	Key Skills
Understanding emotions and problem solving.	<p>I can identify my emotions and know how to control them.</p> <p>I can solve problems</p>

Art and Design	Key Skills
Ancient Egyptian Art	<p>I recognise when art is from different historical periods.</p> <p>I can create a background using a wash.</p> <p>I can use sketches to produce a final piece of art.</p>