

Design Technology	Key Skills
Cooking and nutrition	<p>I can use my own ideas to make something.</p> <p>I can cut food safely.</p> <p>I can choose appropriate resources and tools.</p> <p>I can make a simple plan before making.</p> <p>I can think of an idea and plan what to do next.</p> <p>I can explain what went well with my work.</p> <p>I can describe the ingredients I am using.</p> <p>I can prove that my design meets some set criteria.</p> <p>I can follow a step-by-step plan, choosing the right equipment and materials.</p> <p>I can select the most appropriate tools and techniques for a given task.</p> <p>I can describe how food ingredients come together.</p>

Computing	Key Skills
Online safety Saving onto server/ Basic skills	<p>I can use a range of software for similar purposes.</p> <p>I can collect information.</p> <p>I can design and create content.</p> <p>I can present information.</p> <p>I use technology respectfully and responsibly.</p> <p>I know different ways I can get help if I am concerned.</p> <p>I know how to keep myself safe online</p>

Languages	Key Skills
Spanish	<p>I can give a response using a short phrase.</p> <p>I can write phrases from memory.</p>

RE	Key Skills
Christianity	<p>I can describe what a believer might learn from a religious story.</p>

PE	Key Skills
Circuits Team games	<p>I can develop my levels of fitness.</p> <p>I can develop simple tactics for attacking and defending.</p>

English
<p>Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.</p> <p>Narrative—Sam’s Duck— I can write a story set in a familiar setting.</p> <p>Instructions—Healthy sandwich/wrap— I can write step by step instructions.</p>

Year 3 – Autumn Term 1

‘What’s for lunch?’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include place value, addition and subtraction , multiplication and division and time.</p>

Music	Key Skills
Singing	<p>I can sing a tune with expression.</p> <p>I can use musical words to describe what I like and do not like about a piece of music.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p>
Animals, including humans	<p>I can explain the importance of a nutritious, balanced diet.</p> <p>I can explain how nutrients, water and oxygen are transported within animals and humans.</p> <p>I can identify, name and describe the functions of the parts of the human digestive system.</p> <p>I can identify and describe the different types of teeth in humans.</p> <p>I can describe the functions of different human teeth.</p>

Geography	Key Skills
Local area and fieldwork	<p>I can use the correct geographical words to describe a place.</p> <p>I can use some basic Ordnance Survey map symbols.</p> <p>I can compare land use of different areas of the UK.</p> <p>I can carry out research to discover features of villages, towns or cities.</p> <p>I can plan a journey to a place in England.</p>

Art and Design	Key Skills
Drawing, still life and Van Gogh	<p>I can create a repeating pattern in print.</p> <p>I can create a printed piece of art by pressing, rolling and stamping</p>

PATHS/PSHE	Key Skills
Establishing a positive classroom.	<p>I know what will make a happy classroom.</p>
Basic emotions	<p>I can identify my emotions and</p>