

| English                                                                                                                                                                      |
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| Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar. |
| Explanation—I can write a 'why' explanation.<br>Poetry—I can write an instructional poem. I can use expressive language and choose vocabulary for effect.                    |

## Year 3 –Summer Term 2

### ‘Flowering Plants’

### Subjects and skills

| Science                | Key Skills                                                                                                                                                                                                                                                                                                           |
|------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Working scientifically | I can ask relevant scientific questions.<br>I can use observations and knowledge to answer scientific questions.<br>I can set up a test to compare two things.<br>I can set up a fair test and explain why it is fair.<br>I can draw conclusions and suggest improvements.<br>I can make a prediction with a reason. |
| Plants                 | I can name the parts of a flower.<br><br>I can describe the life cycle of a flowering plant.<br><br>I can describe pollination.<br><br>I can name different types of seed dispersal.<br><br>I can describe photosynthesis and why it is important to flowering plants.                                               |

| PE         | Key Skills                                                                                                                                                                        |
|------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Team games | I can throw, strike, intercept and stop a ball.<br>I can hit a stationary ball and retrieve and throw it when fielding.<br>I am able to use a small range of basic racket skills. |
| OAA        | I can develop communication skills and work effectively with a partner.<br><br>I can follow and give instructions.<br><br>I can orientate a map and use it to navigate.           |

| Languages | Key Skills                                                                                                                                                              |
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| Spanish   | I understand and can say a few familiar spoken words and short phrases, spoken slowly and clearly.<br><br>I can write single words from memory with plausible spelling. |

| Maths                                                                                                                                                           |
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| We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include division, time, multiplication, statistics and measure. |

| PATHS/RSHE | Key Skills                                                                                                                       |
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| RSE        | I can identify a range of relationships and know the attributes of a healthy relationship.<br><br>I know how my body may change. |

| RE                                                                                | Key Skills                                                                                                                                                                                                                          |
|-----------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| How does being a Buddhist or Sikh affect your daily life?<br><br>What is a moral? | I can identify some similarities and differences in how people practise and express beliefs both within and between at least two different religions.<br><br>I can recognise it is difficult to define good or bad, right or wrong. |

| Design and Technology | Key Skills                                                                                                                                                                                                                                                                                   |
|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Pop up books          | I know about mechanisms and how they create movement.<br><br>I can research and find out what people want from a product.<br><br>I can measure, mark out, cut and shape materials with some accuracy.<br>I can apply aesthetic finishing techniques.<br>I can evaluate my completed product. |

| Geography | Key Skills                                                                                                                    |
|-----------|-------------------------------------------------------------------------------------------------------------------------------|
| Rivers    | I can identify the features of a river.<br>I can use an atlas to name and locate some of the most famous rivers in the world. |

| Music             | Key Skills                                                                                                                                 |
|-------------------|--------------------------------------------------------------------------------------------------------------------------------------------|
| Singing (outside) | I can sing in unison becoming aware of pitch.<br>I can begin to join simple layers of sound.<br>I can think about others while performing. |

| Computing     | Key Skills                                                                                                                                                                                                                               |
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| Online Safety | I can search the internet safely.<br><br>I use technology respectfully.                                                                                                                                                                  |
| Google slides | I can create a Google slides presentation by inserting text and images.<br>I can use key words in a search engine to find information.<br>I can create content which is appropriate.<br>I can select a font and colour that can be read. |