

Geography	Key Skills
Climate change and the human impact on the environment	<p>I can: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics</p> <p>understand how some of these aspects have changed over time</p> <p>Understand the effects of coastal erosion in our locality</p>

DT	Key Skills
Design and build a flood proof house	<p>Research/Purpose/Create/build</p> <p>I can :</p> <p>critically evaluate quality and fitness for purpose.</p> <p>evaluate ideas against my original design.</p> <p>assemble and combine materials.</p> <p>apply a range of finishing techniques.</p> <p>demonstrate resourcefulness.</p> <p>generate innovative ideas based around research,</p> <p>identify needs, wants and preferences of consumer.</p>

RE	Key Skills
What can we learn from the world/knowledge/meaning of life from philosophers?	To begin to analyse and evaluate a range of philosophical answers to questions about the world
Multi-faith	To begin to analyse and evaluate different ways in which philosophers understand abstract concepts.

English
<p>Year 6 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 6 expectations of spelling, vocabulary and grammar.</p> <p>Creative writing linked to a study of a text–Talk 4</p> <p>Writing unit –creating mystery and suspense</p>

Year 6 – Summer Term 1

Climate change

Subjects and skills

Maths
We follow the National Curriculum Year 6 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication and division

Computing	Key Skills
Data Handling	<p>I can create and test formulae in a spreadsheet and use different functions and formatting tools.</p> <p>I can create a graph with spreadsheet data and present my findings</p>

Music	Key Skills
Ukulele	<p>I can listen and appraise.</p> <p>I can improvise.</p> <p>I can perform.</p>

Science	Key Skills
Working scientifically	<p>I can plan different types of scientific enquiry</p> <p>I can control variables in an enquiry</p> <p>I can record data and results using scientific diagrams and labels</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test</p> <p>I can read and spell scientific vocabulary accurately</p>
Life Cycles	<p>I can describe the process of reproduction in animals.</p> <p>I can describe the process of reproduction in plants.</p> <p>I can describe the differences between different life cycles.</p>

PE	Key Skills
Tennis	<p>I can play effectively as part of a team, taking on a variety of roles.</p> <p>I can bat, bowl and field with control.</p> <p>I can read situations and respond quickly when playing.</p> <p>I can understand how my position can be used within a team.</p>
Netball	
Rounders	
Cricket	

RSHE	Key Skills
PATHS	<p>I can understand the concept of conflict.</p> <p>I can identify strategies for dealing with conflict.</p>