

Learning Project WEEK 4 - Animals

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Complete the weekly Sumdog maths challenge. • Get your child to play on Times Table Rockstars. • Ask your child to show everything they know about decimal numbers and/or percentages on a piece of paper. This could be pictures, diagrams, explanations, methods etc. Get them to be as creative as they want to be. • Direct your child to play on Hit the Button - focus on times tables, division facts and squared numbers. • Encourage your children to compare decimal numbers on this game. (Tip: the crocodile jaws always face the largest number!) • Arithmetic practise on Maths Frame. • Complete the daily High-5 questions. • Pick your level of challenge – mild, spicy or hot - from the reasoning questions and work out the answers. Use the answers provided to check yours. Complete the 'Extra maths questions if you would like to. 	<ul style="list-style-type: none"> • Ask your child to read daily from their home reading book or their Accelerated Reader book. Complete quizzes as usual (link is on the school website). • When they have completed the chapter, ask them to re-write this from the viewpoint of another character. • Encourage your child to note down any unfamiliar words from the chapter they have read. Explore the meanings of these words by using a dictionary or by reading around the sentence. • Read the 'Rainforests' text and answer the questions. Select your level of challenge – mild, spicy or hot. • Read one of the Rainforest animal fact files and write 5 comprehension questions for the text – challenge a parent or sibling to answer your questions. • Record your child's reading in their reading journal each time they read. Send a photo of this weekly to the class teacher and this reading will continue to count towards reading credits – this must be done weekly and will not be back dated on return to school.
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> • Learn the following spellings: plough, bough, drought, brought, bought, wrought, thought, ought, borough, thorough, variety, vegetable, vehicle, yacht • Then ask your child to choose 5 spellings from the list above and write a sentence for each one. • Play hangman with your child using the spelling words from this week – best of 3 wins! • Your child may wish to create a word bank about an animal of their choice which includes verbs, adverbs and expanded noun phrases. They can use this for their poetry writing. • Get your child to proofread their writing from the day. They can use a dictionary to check the spelling of any words that they found challenging. This will also enable them to check that the meaning of the word is suitable for the sentence. • Spend 20 minutes on spelling activities on Sumdog and complete the weekly spelling challenge. 	<ul style="list-style-type: none"> • Your child can write an informal letter to their class teacher, telling them about the highlights of their Easter holiday and upload it to their folder or write it in their purple workbook. • Choose an animal of their choice and think about how it moves, what sounds it makes and the environment that it lives in. Your child can then write a poem based around these ideas. They can repeat this activity for different animals. • Your child now has an in-depth story plan. They can begin to write their story considering the devices needed for their genre. How will the dialogue convey their character and advance the action? • Animals should be kept as pets. Do you agree/disagree? Ask your child to write a discussion about this statement. • Spend 20 minutes on the grammar activities on Sumdog and complete the weekly grammar challenge.

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Animals and their Environment-** Your child can describe how an animal of their choice has adapted to suit their environment. They can do this by writing a short summary about their animal after carrying out some research. After this, ask them to design a new wondrous animal that has evolved to suit its environment considering the environmental changes it might have to face in the future.
- **Where Animals Originate From -** Ask your child to locate on a world map where different animals originate from and research why they live in these environments. Things for them to consider when researching why they originally lived in these countries are:
 - Food sources
 - Climate
 - Weather
 - TerrainAfter doing this, ask them to think about how the animals they have selected have adapted so that they are able to live in the UK. Present your findings as a poster or in a PowerPoint presentation if they have access to a PC.
- **Life Cycles -** Ask your child to research a mammal, an insect, an amphibian, a reptile and a bird. They can then choose one and draw the life cycle of this animal and label the diagram accordingly.
- **Animal Prints-** Using a variety of media (this could be materials from around the house such as cloth, newspapers or magazines, felt, etc.), ask your child to create animal prints for a mammal, an insect, an amphibian, a reptile and a bird of their choice. After, they can create a collage of the animal prints they have made. They could always use a pencil or pen to sketch the animal prints!
- **The Life of Darwin-** Who was Charles Darwin? Ask your child to research the scientist's theory on evolution. Where are the Galapagos Islands? What species did, and do, still live there? What makes these animals unique and extraordinary? Write a biography about the life of Charles Darwin.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.