

PATHS/PSHE	Key Skills
Problem Solving	<p>I can make good decisions.</p> <p>I can identify problems.</p> <p>I understand consequences.</p> <p>I can make a good plan.</p> <p>I can solve problems.</p>

History	Key Skills
The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor	<p>I can appreciate ideas of duration and interval.</p> <p>I understand that people create different versions of the past for different audiences and therefore might give a different emphasis.</p> <p>I can start to think of reasons why a source might be unreliable</p> <p>I can grasp that change can happen quite quickly and can be reversed.</p> <p>I understand that some interpretations might be more accurate and reliable than others, by use of their own background knowledge.</p>

Languages	Key Skills
French	<p>I can understand the main points of a short passage.</p> <p>I can prepare and practice a simple conversation.</p> <p>I can identify members of my family.</p> <p>I can say the alphabet in French.</p> <p>I can use 'sur' and 'dans' to describe position.</p>

PE	Key Skills
Dance	<p>I can show expression in dance and sensitivity to music.</p> <p>I can perform with control and fluency.</p>
Invasion Games	<p>I can pass a ball accurately to a target.</p> <p>I can develop my first touch control.</p> <p>I can dribble a ball in a range of invasion games</p>

English
<p>Year 5 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 5 expectations of spelling, vocabulary and grammar.</p> <p>Myths and Legends—Beowulf</p> <p>Formal writing, letter writing, play scripts and Kennings.</p>

Year 5 – Autumn Term 2

‘Saxons and Vikings’

Subjects and skills

Maths
We follow the National Curriculum Year 5 Programme of Study in Maths. Topics for this half term include: multiplication, division, statistics, fractions.

RE	Key Skills
How do Hindus make sense of the world?	<p>I can describe different sources of authority and how they link with beliefs.</p> <p>I can describe how events in history and society have influenced some religious and non-religious views.</p> <p>I can describe some of the key theological similarities and differences between and within religions and worldviews.</p> <p>I can describe ways in which beliefs shape the way Hindus view the world in which they live and how they view others.</p>

Science	Key Skills
Working Scientifically	<p>I can plan different types of scientific enquiry.</p> <p>I can control variables in an enquiry</p> <p>I can measure accurately and precisely using a range of equipment.</p> <p>I can record data and results using tables.</p> <p>I can use the outcome of test results to make predictions and set up a further comparative test.</p> <p>I can explain a conclusion from an enquiry.</p> <p>I can relate the outcome of an enquiry to scientific knowledge in order to state if evidence supports or refutes a theory.</p>
Forces	<p>I can explain what gravity is and its impact on our lives.</p> <p>I can identify and explain the effect of air resistance.</p> <p>I can identify and explain the effect of water resistance.</p> <p>I can identify and explain the effect of friction.</p>

Music	Key Skills
Viking music Christmas Songs	<p>To create increasingly complicated rhythmic and melodic phrases within given structures.</p> <p>I can listen to a range of high quality, live and recorded music from different traditions</p>

Computing	Key Skills
Online Safety Coding	<p>I can explain how some of the instructions that form my algorithm work. I can identify which parts of my algorithm are causing an error.</p> <p>I can try different things to correct the error.</p> <p>I can demonstrate how to make responsible choices about having an online identity, depending on context.</p>

Art and Design	Key Skills
Still Life Paint Effects	<p>I can draw objects in still life and use shading to show patterns.</p> <p>I can explore different effects made with textured paints.</p>