

Learning Project Week 4 - Animals

Please use the given purple exercise book to record any project work.

You don't need to download all of the sheets online – lots of the work and answers can be completed in your book ☺

Daily maths:

- 20 minutes on Times Table Rockstars – Sound check. Your child will have an individual login to access this (see your login details page). Your child is aiming for 25/25. OR
- Play on Hit the Button (type hit the button into google, it is the top link - topmarks website) - focus on number bonds, halves, doubles and times tables. Please focus on your division facts.
- Sumdog

Weekly Maths Tasks: Recognising tenths and hundredths; equivalent fractions.

Monday: warm up your Maths brain by completing the first ladder on the Mixed Arithmetic Ladder (Set 4: 1) – no peeking at the answer until you're finished!

Then go to <https://whiterosemaths.com/homelearning/year-4/> You will be working on Week 1, lesson 4 today all about tenths on a number line. **Watch the video first.** It lasts about nine minutes. Then click on "Get the activity". Download if you want to or just work through the questions and answer in your workbook. When you feel you have answered all the ones you can, go to "Get the answers". Discuss your answers with an adult and together work on the ones you perhaps weren't too sure of.

Tuesday: warm up with ladder 2 ☺

Then same website as Monday, but today focus on Week 2, lesson 1 about rounding decimals. Again watch the video first!

Wednesday: warm up with ladder 3 ☺

You guessed it Week 2, Lesson 2 which is all about halves and quarters today.

Thursday: warm up with ladder 4 ☺

Our focus today is equivalent fractions and we're taking it easy today! Just spend time reminding yourselves about equivalent fractions and how they work. Look at (print if you like) the fraction wall and explain to your adult how it works. There is a fairly simple activity sheet plus a more challenging one if you wish. Then one which will get your brain reasoning about fractions.

Friday: final ladder on this sheet today ☺ How have you done? Have you improved over the week?

Today you'll (hopefully) watch and interact with a power point on mastering equivalent fractions <https://www.twinkl.co.uk/resource/year-4-diving-into-mastery-equivalent-fractions-1-teaching-pack-t-m-30890>

Then work through some activities which will help you practise what you have learned.

p1 = Mild

p2 = Spicy

p3 = Hot

Credit: Robin Hood Multi Academy Trust

Daily reading:

Read for 30 minutes (if possible to an older family member) and tell someone at home about what you have just read. Try to focus on using expression and intonation.

Complete any accelerated reader book tests you need to. Type the below into your internet address bar to access the correct login page or access the link through our school website.

www.ukhosted06.renlearn.co.uk/6702946

Now login with your login details (See your login details page).

Weekly Reading Tasks (Aim to do 1 per day)

Watch Newsround and discuss what is happening in the wider world.

Reading Comprehension: In this week's folder there is a reading comprehension activity for you to have a go at all about the Tour de France – the biggest cycling event of the year which will hopefully still be taking place this year, a little later than usual.

There are three different levels of difficulty – Mild = *; Spicy = **; Hot = *** Choose the level you feel comfortable with. The answers are also there but as with the other activities, only check after you've had a go. Make sure you discuss those questions you found tricky with your adult.

There is another reading comprehension built into this week's Literacy tasks.

Weekly Spelling Tasks (Aim to do 1 per day)

- Choose and practise 10 of the Year 3/4 Common Exception words (in this pack). You could use them to practice your joined handwriting and "pyramid" them or make a rainbow with six of them.
- Choose 5 Common Exception words. Write synonyms, antonyms, the meaning of the word and an example of how to use the word in a sentence. Can the word be modified?
- Practise your spelling on [Spelling Frame](#) Look at list 18 - words that make an "s" sound but are spelt "sc" The spelling tiles games are free. The words are:

science

scene

discipline

fascinate

scent

crescent

ascent

descent

Credit: Robin Hood Multi Academy Trust
scissors

Weekly Writing Tasks: activities based on "King of Fishes" (this will be a two week task)

Go to: <https://www.talk4writing.co.uk/wp-content/uploads/2020/04/Y4-Unit.pdf>

Monday: read pages 1 & 2 which explain the activity. Today you will complete the activities on pages 3-6 – "Sparky Starter", then read the story and complete "What did you think?"

Tuesday: pages 7-9 all about "Words! Words! Words!"

Wednesday: page 10 "Read and Understand" – reading comprehension.

Thursday: page 11 "Spellings" You don't need to learn these words as you already have your "sc" word list to work on daily. Just follow the activity.

Friday: pages 12-13 "Grammar"

Weekly Science activity!

This link takes you to the Royal Institute's "ExpeRimental" site which has videos of activities you can do with stuff at home. This week's is especially relevant as it's a good way of seeing how soap really does shift things!

<https://www.rigb.org/families/experimental/rufus-and-the-racers>

Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about key animals they are interested in. Learning may focus on exploring the physical aspects of an animal, their habitat, categorising animals etc.

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain to demonstrate why a predator is at the top of the chain. You could make a set of top trump cards using the information they found out.

- **Let's Create:**

Explore the artist Franz Marc. Find out who he was and what type of artist he was. What did he like to create pictures? Look at some of his paintings online. Then choose an animal to draw and add colour to, in a similar style to his. What do you think of his paintings? Did you like your finished piece of artwork? Why?/Why not?

- **Be Active:**

Get out into the garden and make a bug hotel. Go on a mini beast hunt and record what

Credit: Robin Hood Multi Academy Trust

they find. If you find any minibeasts you haven't seen before you could always look it up online. What can you find out about these amazing creatures?

Google Joe Wicks daily workout and join in with his workouts, live, at 9am each day.

Recommendation at least 2 hours of exercise a week.

- **Time to Talk:**

Find out which animals are your family members' favourites and why. Have a family debate about whether zoos should exist? Discuss whether you agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?

- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? Sacred Animals Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?

Additional learning resources

Classroom Secrets Learning Packs - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

Twinkl - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS. Headteacherchat - This is a blog that has links to various learning platforms. Lots of these are free to access.