

Art and Design	Key Skills
Greek food tasting and Greek pots	<p>I can explain some of the features or art from historical periods.</p> <p>I can use sketches to produce a final piece of art.</p> <p>I can present a product in an interesting way.</p> <p>I know how to be both hygienic and safe when using food.</p> <p>I can evaluate products.</p>

English
<p>Year 4 follow Talk for Writing approach which meets Y4 National curriculum.</p> <p>Recount "Visit with Aslan" Use of a variety of time conjunctions as sentence starters. Vary <i>sentence</i> frames describing action. Vary conjunctions</p> <p>Adventure at Sandy Cove - Paragraphs.</p> <p>Powerful verbs and effective adjectives Fronted adverbials</p> <p>Create tension by using dramatic openers. Variety of ending punctuation for effect</p>

**Year 4– Autumn Term 2—'Ancient Greece' - Subjects and skills**

History	Key Skills
Ancient Greece	<p>I can plot events on a timeline using centuries.</p> <p>I can research in order to find similarities and differences between different periods in history</p> <p>I can explain how historic items and artefacts can help build a picture of life in the past.</p> <p>I can explain how an event from the past has helped shaped our lives today.</p>

RE	Key Skills
How do different faiths express their religious beliefs in modern Britain?	I can describe the difference between the terms 'religion' and 'belief'. I can describe how religions and beliefs are practiced.

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include multiplication and division, written division, measure including length, capacity and mass., fractions and geometry.

Computing	Key Skills
Data loggers and graphs	<p>I can select and use software to accomplish given goals.</p> <p>I can collect and present data.</p> <p>I recognise acceptable and unacceptable behaviour using technology.</p>

Music	Key Skills
Glockenspiels	<p>I can create rhythmical and simple melodic patterns using an increased number of notes</p> <p>I can listen to and recall patterns of sounds with increasing accuracy</p>

Languages	Key Skills
French	<p>I can have a short conversation saying 3-4 things.</p> <p>I can give a response using a short phrase.</p>

PATHS/PSHE	Key Skills
Controlling my feelings	<p>I can recognise my own feelings.</p> <p>I can control my anger.</p> <p>I understand what gossip and rumours are and how it affects friendship.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a simple enquiry to explore a scientific question.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can make careful and accurate observations, including the use of standard units.</p> <p>I can use equipment, including thermometers and data loggers to make measurements.</p> <p>I can draw conclusions and suggest improvements</p> <p>I can identify differences, similarities and changes related to an enquiry</p>
States of Matter	<p>I can measure the temperature at which materials change state.</p> <p>I can describe the water cycle.</p> <p>I can explain the part played by evaporation and condensation in the water cycle.</p>

PE	Key Skills
Dance, football, tag rugby, hockey, basketball (on a rota)	<p>I can develop my dribbling skills in invasion games.</p> <p>I can develop my passing skills in invasion games.</p> <p>I can achieve and improve my personal best.</p> <p>I can use movement patterns to create dance phrases on my own.</p> <p>I can repeat, remember and perform phrases.</p>