

Design Technology	Key Skills
Mechanisms—levers and linkages (rocking seal picture)	I can use ideas from other people when I am designing. I can evaluate and suggest improvements for my designs. I can measure accurately. I can persevere and adapt my work when my original ideas do not work.

Geography	Key Skills
Seas and seals— Contrasting local area— Blakeney	I can carry out research to discover features of villages, towns or cities I can explain why people may choose to live in one place rather than another I understand some common OS map symbols

Computing	Key Skills
E safety and Emails	I can send and reply to an email (with attachments). I recognise acceptable and unacceptable behaviour using technology.

Languages	Key Skills
French	I can have a short conversation with a partner. I can give personal information and my opinion. I can write short words and phrases.

Music	Key Skills
ABBA	I can sing in unison maintaining the correct pitch, using increasing expression. I can think about others when per-

Religious Education	Key Skills
Religious Beliefs	I can describe religious beliefs and explain their impact.

English
Year 4 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 4 expectations of spelling, vocabulary and grammar. The Wild Girl - Expanded noun phrases to add detail. Fronted adverbials. Varying sentence openers Short sentences to add tension. Seal Poem—descriptive poetry The Wild Girl Recount—Use of time conjunctions as sentence starters. Vary sentence frames.

Year 4– Autumn Term 1

‘Sea and Seals’

Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication and problem solving

Art and Design	Key Skills
Monet (water colour seascapes)	I can use marks and lines to show texture in my art. I can experiment with the styles used by other artists.

PATHS/PSHE	Key Skills
Feelings and Relationships	I can recognise my own feelings. I can control my anger. I have returned to school positively.

Science	Key Skills
Working scientifically	I can ask relevant scientific questions. I can use observations and knowledge to answer scientific questions. I can set up a simple enquiry to explore a scientific question. I can set up a test to compare two things. I can set up a fair test and explain why it is fair. I can make careful and accurate observations, including the use of standard units. I can use equipment, including thermometers and data loggers to make measurements. I can draw conclusions and suggest improvements I can identify differences, similarities and changes related to an enquiry
States of Matter	I can group materials based on their state of matter (solid, liquid, gas). I can describe how some materials can change state. I can explore how materials change state. I can measure the temperature at which materials change state.

PE	Key Skills
Fitness Basketball Tag Rugby Football Hockey (These are covered on rotation over the autumn term)	I understand there are different areas of fitness and that each area challenges my body differently. I understand the rules of the game and I can use them often and honestly. I can dribble, pass, receive and shoot the ball with increasing control.