

Design Technology	Key Skills
Rocking boat	I can use ideas from other people when I am designing. I can evaluate and suggest improvements for my designs. I can measure accurately. I can persevere and adapt my work when my original ideas do not work.

Geography	Key Skills
Seas and seals Europe	I can carry out research to discover features of villages, towns or cities I can explain why people may choose to live in one place rather than another I know the countries that make up the European Union

Computing	Key Skills
E safety and Emails	I can select and use software to accomplish given goals I recognise acceptable and unacceptable behaviour using technology

Languages	Key Skills
French	I can have a short conversation saying 3-4 things. I can give a response using a short phrase.

Music	Key Skills
ABBA	I can play and perform parts with an increasing number of notes, beginning to show musical expression by changing dynamics.

English
Year 4 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 4 expectations of spelling, vocabulary and grammar. Non-chronological report on seals - paragraphs, brackets, conjunctions Poem on seals (adjectives, metaphors and similes) Matchbox Diary - writing based on the story.

Year 4– Autumn Term 1
‘Sea and Seals’
Subjects and skills

Maths
We follow the National Curriculum Year 4 Programme of Study in Maths. Topics for this half term include Place value, addition, subtraction, multiplication.

Art and Design	Key Skills
Water colour seascapes— Monet	I can use marks and lines to show texture in my art. I can show reflections in my art. I can experiment with the styles used by other artists.

PATHS/PSHE	Key Skills
Feelings and Relationships	I can recognise my own feelings. I can control my anger. I have returned to school positively.

Science	Key Skills
Working scientifically	I can ask relevant scientific questions. I can use observations and knowledge to answer scientific questions. I can set up a simple enquiry to explore a scientific question. I can set up a test to compare two things. I can set up a fair test and explain why it is fair. I can make careful and accurate observations, including the use of standard units. I can use equipment, including thermometers and data loggers to make measurements. I can draw conclusions and suggest improvements I can identify differences, similarities and changes related to an enquiry
States of Matter	I can group materials based on their state of matter (solid, liquid, gas). I can describe how some materials can change state. I can explore how materials change state. I can measure the temperature at which materials change state.

PE	Key Skills
Athletics and Hockey	I can throw correctly and accurately. I can jump with good technique and for distance. I can hit and control a ball and improve my skills.