

Art	Key Skills
Portraits	<p>I can experiment with a range of collage techniques including tearing, overlapping and layering.</p> <p>I can use different grades of pencil to shade and show different tones.</p> <p>I can draw a simple still life using observations.</p>

English
<p>Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.</p> <p>Narrative— I can write my own conflict and resolution story.</p> <p>Explanation—I can write a ‘why’ explanation.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can draw conclusions and suggest improvements.</p> <p>I can make a prediction with a reason.</p>
Plants	<p>I can describe how seeds and bulbs grow into plants.</p> <p>I can describe what plants need in order to germinate.</p> <p>I can describe what plants need in order to grow and stay healthy (water, light & suitable temperature).</p> <p>I can explore and describe how water is transported within plants.</p>

PE	Key Skills
Team games	<p>I can throw, strike, intercept and stop a ball.</p> <p>I can hit a stationary ball and retrieve and throw it when fielding.</p> <p>I am able to use a small range of basic racket skills.</p>
Gymnastics	<p>I can explore balances on two, three and four parts.</p>

Year 3 –Summer Term 1

‘Plants’

Subjects and skills

Music	Key Skills
Glockenspiels	<p>I can use and understand staff and other musical notations.</p> <p>I can play a musical instrument with increasing fluency, control and accuracy.</p>

Maths
<p>We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include fractions, measure, time, shape and angles.</p>

Geography	Key Skills
The UK	<p>I can name and locate the countries, geographical regions (counties) and major cities of the United Kingdom.</p> <p>I can identify physical (coasts, hills and rivers), and human features (landmarks – Big Ben, etc) of the UK.</p> <p>I can understand geographical similarities and differences through the study of the physical geography of regions of the United Kingdom.</p>

Computing	Key Skills
Online Safety	<p>I can explain how someone’s feelings can be hurt by what is said or written online.</p> <p>I use technology respectfully</p>
Welcome to the web	<p>I can give examples of how the internet might be used for communication .</p> <p>I know what a web browser is.</p> <p>I can search for a web page using different browsers</p> <p>I can use key words to search for information.</p>

PATHS/RSHE	Key Skills
Understanding emotions and problem solving.	<p>I can identify my emotions and know how to control them.</p> <p>I can improve my self-control.</p>

RE	Key Skills
How does being a Christian or a Muslim affect your daily life?	<p>I can identify some similarities and differences in how people practise and express beliefs both within and between at least two different religions.</p> <p>I can identify a range of ways in which beliefs can have an impact on a believers daily life, their family, community, and society.</p>

Languages	Key Skills
Spanish	<p>I understand and can say a few familiar spoken words and short phrases, spoken slowly and clearly.</p> <p>I can write single words from memory with plausible spelling.</p>