

Design Technology	Key Skills
Cooking and nutrition	<p>I can follow instructions.</p> <p>I can understand needs for balanced diets – and combine appropriate ingredients.</p> <p>I can measure, weigh, chop, mix, and peel accurately food ingredients.</p>

English
<p>Year 3 follow the National Curriculum for English focussing on spoken language, reading and writing. We work to the Year 3 expectations of spelling, vocabulary and grammar.</p> <p>Narrative– I can use historical language and details to create a historical story.</p> <p>Poetry– I can identify the features of a performance poem.</p> <p>-I can prepare a poem to read out loud.</p>

Science	Key Skills
Working scientifically	<p>I can ask relevant scientific questions.</p> <p>I can use observations and knowledge to answer scientific questions.</p> <p>I can set up a test to compare two things.</p> <p>I can set up a fair test and explain why it is fair.</p> <p>I can draw conclusions and suggest improvements.</p> <p>I can make a prediction with a reason.</p>
Light	<p>I can explain that light is needed in order to see.</p> <p>I can explain that light is reflected from a surface.</p> <p>I can explain and demonstrate how a shadow is formed. as well as explore shadow size.</p> <p>I can explain the difference between transparent, translucent and opaque.</p>

Year 3 – Spring Term 2

‘Ancient Egypt’

Subjects and skills

Maths
<p>We follow the National Curriculum Year 3 Programme of Study in Maths. Topics for this half term include statistics, measure, fractions and time.</p>

History	Key Skills
Ancient Egypt	<p>I can research in order to find similarities and differences between two or more periods of history.</p> <p>I can use research skills to find answers to specific historical questions.</p> <p>I can use evidence to describe culture, way of life and actions of people in the past</p> <p>I can use relevant language and key historical vocabulary.</p>

PATHS/PSHE	Key Skills
Understanding emotions and problem solving.	<p>I can identify my emotions and know how to control them.</p> <p>I can solve problems</p>

RE	Key Skills
How does following a religion affect your daily life?	<p>I can identify some similarities and differences and similarities with how people practise and express beliefs.</p> <p>I can identify a range of ways in which beliefs can impact on a believer’s daily lives .</p>

Languages	Key Skills
Spanish	<p>I can give a response using a simple phrase.</p> <p>I can explain the main points in a short passage.</p>

PE	Key Skills
Fitness	<p>I can collect and record performance fitness data and I can recognise my strengths.</p> <p>I can complete exercises with control.</p> <p>I understand the benefits of exercise.</p>

Music	Key Skills
Glockenspiels	<p>I can use and understand staff and other musical notations.</p> <p>I can play a musical instrument with increasing fluency, control and accuracy.</p>

Computing	Key Skills
Online Safety	<p>I use technology respectfully and responsibly.</p> <p>I know different ways I can get help if I am concerned.</p>
Google slides	<p>I can use different software.</p> <p>I can collect and present information.</p> <p>I can design and create content.</p> <p>I can present information.</p>