

## Learning Project WEEK 4 - Animals

**Age Range: Y3/4**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Working on <a href="#">Times Table Rockstars</a> - your child will have an individual login to access this (<b>20 mins on SOUND CHECK</b>).</li> <li>● Work on Sumdog. We have now set work for each week (this week it is Geometry and graphs) and an end of week assessment can be accessed between 9 and 3 on Friday.</li> <li>● Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>● An activity from the Rising Stars Maths Homework Unit 4.</li> <li>● Practise counting forwards and backwards from any given number in 2s.</li> <li>● Use column addition and subtraction to solve:  <math>489 + 678 =</math>  <math>973 - 367 =</math>            Use grid method to solve:  <math>48 \times 8 =</math>            Use bar model or number line for:  <math>104 \div 4 =</math> </li> </ul>	<ul style="list-style-type: none"> <li>● Get your child to read a book and complete the quiz on accelerated reader. The link is on Falcon's website.</li> <li>● Explore new vocabulary you find when reading. Is it a noun/adjective/adverb/verb? Can you find the words and their meanings in the dictionary?</li> <li>● Use this link <a href="https://young.rspca.org.uk/kids/animals">https://young.rspca.org.uk/kids/animals</a> to find out more about your favourite animals and pets .</li> <li>● Listen to a David Walliam's story- <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a> They are on each day at 11am.</li> <li>● Listen to an audible book <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a> and discuss it.</li> <li>● Complete a reading comprehension from the Shared Drive focusing on British wildlife and the environment.</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>● Practise the next 10 Year 3/4 <a href="#">Common Exception</a> words: centre, century, certain, circle, complete, consider, continue, decide, describe, different. What word class are they (noun/verb/adjective/adverb etc)? Can you write each one in a sentence?</li> <li>● On Sumdog, practise the spellings set for your group. These are the 10 words on the common exception words sheet above or high frequency spellings.</li> <li>● Here is a useful spelling app you might want to use: <a href="https://www.sirlinkalot.org">https://www.sirlinkalot.org</a></li> <li>● Can you find 5 words that are <b>nouns</b>? Write each one in a sentence.</li> </ul>	<ul style="list-style-type: none"> <li>● Complete pages 7, 8 and 9 of the 'Talk for Writing' ;The Truth About Trolls' booklet.</li> <li>● Design an information leaflet about your pet or favourite animal. Remember to include headings and subheadings.</li> <li>● Write a description of a fictional animal that has just been discovered. Think about what it looks like, where it lives and what it eats. Draw a picture to show what this new creature is like.</li> <li>● Write a set of instructions for how to look after a pet. Remember to include what you need and what you do.</li> <li>● Write a shape or acrostic poem about your pet or an animal of your choice.</li> </ul>

## Learning Project - to be done throughout the week

The project this week aims to provide opportunities for your child to learn more about the area in which they live. Learning may focus on your local area, famous people, key landmarks and links to your city.

- **Let's Wonder:**

Create fact files about deadly predators. Draw pictures of the predators and label them with information they find out. Where does the predator live? Why does it live there? What does it eat? How does it capture its prey? What special qualities do these predators have? Make a food chain

<https://www.youtube.com/watch?v=MUKs9o1s8h8> to demonstrate why a predator is at the top of the chain. You could make a set of top trump cards using the information they found out.



- **Let's Create:**

We will learn about the French artist Henri Rousseau. He was most famous for his painting, 'surprised'. Have a look at it here:

<https://www.nationalgallery.org.uk/paintings/henri-rousseau-surprised> and watch the video: <https://www.bbc.co.uk/teach/class-clips-video/art-and-design-ks2-henri-rousseau-surprised/zrdyd6f> See the learning resources and prompt questions on Drive about it. Then try painting/sketching your own version.

- **Be Active:**

Get out into the garden and do some activities such as jumping, skipping or any other activities you can think of. What outdoor games do you have that you can play? Does your garden need a tidy up? Try planting something or sowing some seeds – it's definitely not too late!

Go on a mini beast hunt and record what they find. If you find any minibeasts you haven't seen before you could always look it up online. What can you find out about these amazing creatures?

Don't forget to walk the dog if you have one!

Try out PE with Joe Wicks.

***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Find out which animals are your family members' favourites and why.

Have a family debate about whether zoos should exist? Discuss whether they agree/disagree and why? Do your family members have a different opinion to you? Why not debate whether animals should be kept as pets?



- **Understanding Others and Appreciating Differences:**

Which animals are considered to be sacred around the world and why? Sacred Animals <https://spiritualray.com/most-worshiped-animals-around-world> Who admires cows? Lions? Wolves? Which animals were important to the Egyptians and why?



- **Reflect:** what could you do to protect and encourage wildlife in your garden and elsewhere?

- The entire David Attenborough box sets are available to watch on BBC iplayer! <https://www.bbc.co.uk/iplayer/group/p06m42d9>

Also, take a look at these clips:

<https://www.bbc.co.uk/programmes/p03r3wqn>

Enjoy!



**Additional learning resources parents may wish to engage with**

**BBC Bitesize:** daily lessons for lots of different subjects-

<https://www.bbc.co.uk/bitesize/dailylessons>

**Oxford Owls** (<https://www.oxfordowl.co.uk/for-home>) – This website has free resources, eBooks and activities to support you at home.

**Numbots** – This is a highly engaging platform (from the innovators of Times Table Rock Stars) for learning to add and subtract. The quickest way to access this is to login to TT Rock Stars and press the NumBots logi in the corner.

**Twinkl** - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

**Science-** This website has lots of videos and ideas for Science at home  
<https://www.rigb.org/ExpeRimental>

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