

Learning Project WEEK 7 - Celebrations

Age Range: Y5

| Weekly Maths Tasks (Aim to do 1 per day) | Weekly Reading Tasks (Aim to do 1 per day) |
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| <ul style="list-style-type: none"> Get your child to play on Times Table Rockstars. Complete the White Rose Maths lessons 1-4 over the week. Complete the weekly maths challenge on Sumdog. Complete the daily High 5 questions. List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information? Pick your level of challenge – mild, spicy or hot – from the reasoning questions and work out the answers. Use the answers provided to check yours. Play on Hit the Button – focus on tables, division facts and squared numbers. | <ul style="list-style-type: none"> Ask your child to read daily from their home reading book or their Accelerated Reader book. Complete quizzes as usual (link is on the school website). Get your child to design an alternative book cover for their current or most recently read chapter book. Ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book. Authors love receiving mail from their readers. Your child can write a letter to their favourite author. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply? Read the “Mike Hall” text and answer the questions. Select your level of challenge – mild, spicy or hot. Record your child’s reading in their reading journal each time they read. Send a photo of this weekly to the class teacher and this reading will continue to count towards reading credits – this must be done weekly and will not be backdated on return to school. |
| Weekly Spelling Tasks (Aim to do 1 per day) | Weekly Writing Tasks (Aim to do 1 per day) |
| <ul style="list-style-type: none"> Learn the following spellings: sincere, interfere, sphere, adhere, severe, persevere, atmosphere, mere, hemisphere, austere, occasion, occasionally, possess, possession – test on Friday and send picture to class teacher on Dojo. Then ask your child to choose 5 spellings from the list above and write a sentence for each one. Choose 5 different words from your spelling list and come up with either a synonym, antonym or an example of how to use the word in a sentence. Ask your child to create their very own word search using this week’s words. Get your child to proofread one piece of writing from this week. Concentrate on spellings and words which could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader. Spend 20 minutes on spelling activities on Sumdog and try to complete the weekly spelling challenge. | <ul style="list-style-type: none"> Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day. Ask your child to select a celebration from their culture/religion and generate a multiple choice quiz about this event. Birthdays should not be celebrated. Does your child agree or disagree with the statement above? Ask them to justify their opinion. Story Task: If your child has not finished your story get them to continue writing it and try to draw it to a close. If they have completed their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and then try to up level words using a thesaurus. Spend 20 minutes on grammar activities on Sumdog and complete the weekly grammar challenge. |

Learning Project - to be done throughout the week

Online Safety – Complete one of the activities from the Online Safety – Family Activities booklet.

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be a birthday party, an Eid celebration, an Easter hunt or anything other celebration they wish to plan. Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like? What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries. Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.

Additional learning resources parents may wish to engage with

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

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