

## Learning Project WEEK 7-Celebrations

**Age Range: Y3**  
**Activity support sheets are in the week 7 folder on Google Drive.**

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Complete work set on <a href="#">Times Table Rockstars</a> – Work on getting/ improving your Rock Status by going on Studio 10 times over the week.</li> <li>• Try and complete some of the tasks on the Drive in Maths <b>(in week 7 folder)</b>.</li> <li>• <a href="#">Sumdog</a> – weekly skills practise and an assessment set for <b>Friday</b> (multiplication and division this week).</li> <li>• Go on <b>White Rose Home Learning-week 5</b>. The resources are in the shared folder. Watch video then complete tasks. One for each day (fractions)</li> <li>• Play on <a href="#">Hit the Button</a> - focus on number bonds, halves, doubles and times tables.</li> <li>• Daily High 5s – see sheet <b>(in Week 7 folder)</b>.</li> <li>• Create a poster showing the different strategies you know for multiplication or division.</li> <li>• Practise counting forwards and backwards from any given number in <b>8s</b>.</li> </ul>	<ul style="list-style-type: none"> <li>• Complete the reading comprehensions in the shared drive. Remember mild is the easiest, then spicy, then hot. For hot, you need to scroll down to the 3 star text.</li> <li>• Share a story together. This could be a chapter book where you read and discuss a chapter a day.</li> <li>• Complete an Accelerated Reader quiz.</li> <li>• Listen to your child read and let them discuss what they have read. Encourage them to read with expression and intonation.</li> <li>• Watch <a href="#">Newsround</a> and discuss what is happening in the wider world.</li> <li>• Get your child to read a book on <a href="#">Oxford Owl</a>, discuss what your child enjoyed about the book.</li> <li>• Explore new vocabulary you find when reading. What are the origins of this word? Can it be modified? Can you find any synonyms or antonyms for your new word?</li> </ul>
Weekly Spelling Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<ul style="list-style-type: none"> <li>• Go on <a href="#">Sumdog</a> and practise spellings set for you.</li> <li>• Practise the Year 3/4 for <a href="#">Common Exception</a> words.</li> <li>• Practise your spelling on <a href="#">Spelling Frame</a></li> <li>• Choose 5 Common Exception words. Write a synonym, antonyms, the meaning and an example of how to use the word in a sentence. Can the word be modified?</li> <li>• Choose 5 Common Exception words and practise spelling them using words within words. Write the word and find smaller words within them, e.g. spelling = line, gel, in, etc....</li> </ul>	<ul style="list-style-type: none"> <li>• Write a postcard to a family member recounting a celebration that has just taken place.</li> <li>• Research and make a food that is often eaten at a celebration. (E.g. samosas are often eaten at Diwali.) Write a set of instructions for how to make the food.</li> <li>• Write an information page about a particular religious festival you have found out about.</li> <li>• Use the 'dangerous pet' story starter and picture to write your own story about the dragon. If you carry on reading there are questions to help you get started.</li> <li>• Look at the Home learning page on BBC Bitesize.  <a href="https://www.bbc.co.uk/bitesize/dailylessons">https://www.bbc.co.uk/bitesize/dailylessons</a>            Choose an English lesson to complete.</li> </ul>

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.



- **Let's Wonder:**

How are birthdays celebrated around the world? [India](#) [China](#) [America](#) [Africa](#) etc.. maybe there's a particular country they would like to find out about. Create fact files to show the similarities and differences between them.

- **Let's Create:**

Create a board game that focuses on celebrations. Think about what they can learn from it? Think about how to play the game. Is it going to be a game like Monopoly or Snakes and ladders? Are they going to need a dice? Cards? Characters? etc....



- **Be Active:**

Why not play a game of [hopscotch](#)? Can't find any chalk? Use a stone from the garden. Raining? Build an indoor den and have an imaginary celebration with their toys.



***Recommendation at least 2 hours of exercise a week.***

- **Time to Talk:**

Look through old photos of previous celebrations them and their family have taken part in. What can they remember happened? Why do they and their families celebrate the way they do?



- **Understanding Others and Appreciating differences:**

How many different types of celebrations are there? Who celebrates Christmas? St Patricks? St George? St David? Easter? Eid? Diwali? Chinese new year? And how? Which celebrations have they taken part in? What usually happens?



**Staying safe online:**

Complete the 'Check it's for real' activity with your family.  
(This is within the 'Online Safety – Be an Internet legends' document in the 'Safety' folder on Google Drive.)

**Additional learning resources parents may wish to engage with**

[Classroom Secrets Learning Packs](#) - These packs are split into different year groups and include activities linked to reading, writing, maths and practical ideas you can do around the home.

[White Rose Home Learning Maths](#) – 5 maths lessons each week with videos to support.

[Twinkl](#) - to access these resources click on the link and sign up using your own email address and creating your own password. Use the offer code UKTWINKLHELPS.

[Headteacherchat](#) - This is a blog that has links to various learning platforms. Lots of these are free to access.

