



# Pupil premium strategy statement – Falcon Junior School



1. Summary information					
<b>School</b>	Falcon Junior School				
<b>Academic Year</b>	2021-22	<b>Total PP budget</b>	£103940 + £5389 carry forward	<b>Date of most recent PP Review</b>	10.3.2021
<b>Total number of pupils</b>	468	<b>Number of pupils eligible for PP</b>	62	<b>Date for next internal review of this strategy</b>	

2. Current attainment				
<b>No National data for 2021</b>	<i>Year 6 PP 2020 TA Attainment</i>	<i>Year 6 PP 2019 Attainment</i>	<i>Whole School 2020 TA Attainment</i>	<i>Whole School 2019 TA Attainment</i>
<b>% achieving in reading, writing and maths</b>	50%	23%	67%	52%
<b>% making progress in reading</b>	55%	31%	82%	65%
<b>% making progress in writing</b>	55%	62%	77%	79%
<b>% making progress in maths</b>	50%	62%	78%	71%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	Writing identified as an area for improvement following return to full opening September 2020.
<b>B.</b>	Low levels of progress from Key Stage 1 to Key Stage 2 in Reading
<b>C.</b>	Oral language skills needing support – Lockdown gaps widening.
<b>D.</b>	Levels of support in classroom need to be increased – lost learning through Lockdowns.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Increase in progress from KS1 – 2 in core subjects.	Children make progress in line with national averages/Star Reader analysis.
<b>B.</b>	Gaps in learning identified and teaching/intervention is targeted. Measures through Pupil Asset Multi-ticks.	Children's targets reflect the gaps in their knowledge and these gaps can be closed.
<b>C.</b>	Reception/KS1 Early Literacy is supported.	Staff are able to draw on the expertise available to support learners.

5. Planned expenditure						
Financial year	2021-22					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i. Quality of teaching for all						
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Increase the rates of progress in, and develop a love for, reading.	Purchase Accelerated Reading books across the school with dedicated, daily reading time.	Initial data from this scheme shows that it has a very positive impact on children's attainment and progress. The implementation has been a little disjointed due to Covid and the building issues.	Regular monitoring of Star Reading data and monitoring of reading sessions across the school.	ES	Termly	£2000
Children make good progress across a well-planned and sequenced curriculum.	Subject Leaders to have regular CPD time to develop their subjects and have a whole school influence on learners.	All of the subjects are important in a broad and balanced curriculum. Staff need to time to develop their roles and ensure that children make progress through their subject area. 4 x ½ day per leader.	Regular meetings with Curriculum coordinator to review plans. Subject leaders to monitor in this time.	RC	Termly	£5000
Increase reading skills, vocabulary, writing attainment and a consistent approach to English at Falcon.	Talk 4 Writing two year training program to be purchased and implemented across the school	Assessment in school indicates writing skills have weakened over the lockdown periods . A whole school approach and focus on writing is essential.	Consultant led support with regular review days	ES/GH	Each consultant meeting	£9000
<b>Total budgeted cost</b>					<b>£16 000</b>	
ii. Targeted support						
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?	
Children are able to consolidate and develop their KS1 and Early Literacy skills allowing greater progress across KS2.	Supporting children and staff with Early Literacy and phonics through a KS1/EYFS trained specialist teacher (0.3)	Children have missed a lot of schooling during the lockdowns. Children will be coming to the Junior School from a range of Infant Schools with attainment gaps in phonics, the core subjects and across the curriculum. This will bring specific expertise into the school to support children and staff.	Working alongside SENDCo and AHT for the Lower School, this will be evaluated half termly to ensure that children are targeted based on need and cpd for staff is supported.	AHT/SENCo	Half termly	£11000

Support new intake children and across the school with speech and language support	Speech and Language screener and intervention tool. Speech and language training.	There are no trained speech and language specialists in school. This will support children across the school and help children progress following lockdown.	SENCo to review progress and keep an overview of who is accessing support.	SENDCo	Termly	<b>£2000</b>
Increase the rates of progress in Reading and Mathematics from individual starting points.	Additional support for Pupil Premium children through targeted HLTA support (1-2-1 and small group tuition)	Specific support for pupil premium children in morning sessions – has been interrupted through Covid and through emergency cover for staff during isolations.	Pupil Progress meetings and discussion with pupils, staff and HLTAs.	ES	Termly	£16868
Children receive feedback and intervention at the point of curriculum delivery to ensure maximum impact.	Further develop TA support following restructure in 2019. This will allow greater intervention and feedback.	Education Endowment Foundation and Sutton Trust research on feedback (Impact 8+ months)	Pupil Progress meetings and TA performance management reviews.	ES	Termly	£44561 Incl specific £2555
<b>Total budgeted cost</b>					£74429	
<b>i. Other</b>						
<b>Desired outcome</b>						
Increase school Computing capacity (to support the implementation of Accelerated Reader) and develop learning for the 21 <sup>st</sup> Century.	Purchase 60 new Chromebooks and trolleys to increase capacity and support children's learning.	To support the school infrastructure for the continuation of Accelerated Reader and for developing research, computing and independence skills	Discussions and research with ICT Technician. Feedback from staff using ticketing system to identify issues and ensure they are rectified.	ES, SL and JS	Termly.	<b>£15000</b>
Support children's emotional wellbeing to ensure they are able to succeed at school.	Enrol with Achievement For All's Achieving Wellbeing Pilot Programme	Wellbeing for pupils is essential as we return to school following Covid. This will enable us to ensure that the children are in a good place to progress with their learning (SIDP priority)	Working with Achievement for all and an external wellbeing coach will monitor implementation.	ES and SENDCo	Termly.	£3900
<b>Total budgeted cost</b>					£18900	

<b>6. Review of expenditure</b>				
<b>Previous Financial Year</b>		<b>2020-21</b>		
<b>i. Quality of teaching for all</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase the rates of progress in, and develop a love for, reading.	Purchase and implement Accelerated Reading across the school with dedicated, daily reading time.	No national data in 2020 and there will be no national data in 2021. Internal data from Star Reader shows really good progress.	This is having a really good impact although Covid has interrupted our approach in school and reading has been patchy during lockdowns.  This approach will continue.	Termly review.  <b>£4000</b>
Increase reading skills, vocabulary, writing attainment and a consistent approach to English at Falcon.	Talk 4 Writing two year training program to be purchased and implemented across the school	High impact approach to writing through a whole school approach. Training through T4W Project. High impact on vocabulary and structure. Evidence demonstrates progress and attainment increases.	Really good introductory day materials with staff enthused. Covid has interrupted implementation. This will definitely continue.	Annually  <b>£4500 annually £9000 total over two years,</b>
<b>ii. Targeted support</b>				
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase the rates of progress in Reading and Mathematics from individual starting points.	Additional support for Pupil Premium children through targeted HLTA support (1-2-1 and small group tuition)	HLTA impact has been reduced under the Covid risk assessments of staff crossing between bubbles of children. Support has taken place under the risk assessment restrictions.	Approach will continue when risk assessments will allow.	<b>£16838</b>

Children receive feedback and intervention at the point of curriculum delivery to ensure maximum impact.	Further develop TA support following restructure in 2019. This will allow greater intervention and feedback.	Education Endowment Foundation and Sutton Trust research on feedback (Impact 8+ months)	Approach will continue, this has been successful and changed the approach of intervention in the school. This will be really helpful to help identify the post-Covid gaps.	<b>£47132</b>
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### iii. Other approaches

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Increase school Computing capacity (to support the implementation of Accelerated Reader) and develop learning for the 21 <sup>st</sup> Century.	Purchase 90 new Chromebooks and trolleys to increase capacity and support children's learning.	To support the school infrastructure for the continuation of Accelerated Reader and for developing research, computing and independence skills.	Excellent investment. There are now 120 Chromebooks in school which is 30 per year group. A big improvement on 30 PCs for the whole school.  We will continue if finances allow.	<b>£21000</b>